



1340 North El Dorado Street, Stockton, CA 95202
 Telephone 209-941-0968; FAX 209-941-0969
 www.xavier-college.com

**SCHOOL PERFORMANCE FACT SHEET
 CALENDAR YEARS 2015 & 2016**

Program Title: Vocational Nursing _____ **Program Length:** _____

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	60	60	30	50%
2016	58	58	39	67%

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL ↓

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	60	60	24	40%
2016	58	58	12	21%

**Included if the program is more than one year in length.

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Job Placement Rates (include data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	60	54	50	37	74%
2016	58	51	51	43	84%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. School flyer and catalog inform applicants that graduation from the vocational program makes students eligible for taking the state licensing examination to become Licensed Vocational Nurses or LVN. Employers of former students who have become LVNs include acute care hospitals, skilled nursing facilities, assisted living facilities, pharmaceutical companies, school districts, clinics, state and county correctional facilities, and behavioral health care facilities.

Gainfully Employed Categories (include data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed In The Field 20-29 Hours Per Week	Graduates Employed in the Field At Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	15	28	43
2016	26	23	49

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed In The Field in a Single Position	Graduates Employed In The Field In Concurrent Aggregated Positions	Total Graduates Employed In The Field
2015	43	0	43
2016	49	0	49



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed Or Working Freelance	Total Graduates Employed In The Field
2015	0	43
2016	0	49

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2015	0	43
2016	0	49

Student's Initials: _____ Date: _____

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add: NOT APPLICABLE

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						
mm/dd/yyyy						

Licensure examination data related to available dates is not available from the state agency administering the examination. We are unable to collect date from # graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	60	53	50	3	94%
2016	58	65*	63**	2	97%

*Includes past years' graduates who tested in year 2016 for the first time.

**Includes past years' graduates who tested in year 2016 for the first time and passed.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 to \$25,000	\$25,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	No Salary Information Reported
2015	50	46	5	22	14	1	0	3
2016	51	49	5	13	15	15	1	0

A list of sources used to substantiate salary disclosures is available from the school. Student may request for this list.

Student's Initials: _____ Date: _____
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Cost of Educational Program

Total charges for the program for students completing on-time in 2015 and 2016: \$26,000.
 Additional charges may be incurred if the program is not completed on time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2015 and 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2015 and 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2015 and 2016 with federal student loans as calculated by the institution.
2015: 0	2015: 80.2%	2015: \$9,800	2015: 95%
2016: 4.5	2016: 74.2%	2016: \$16,687	2016: 95%

¹The percentage of students who defaulted on their federal student loans is called Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the US Department of Education.

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OR – ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at NAME OF INSTITUTION are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow to participate in federal student aid programs.

NAME OF INSTITUTION is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do not have federal student loans.

Student’s Initials: _____ Date: _____
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date



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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT’S RIGHT TO CANCEL

- Cancellation disclosure from Enrollment Agreement shall be provided on a separate document in 12point type and 1.15 spacing. – Caption shall state “STUDENT’S RIGHT TO CANCEL” in bolded 14 point type

[Copy and paste the institution’s cancellation disclosure from the Enrollment Agreement and include it with your SPFS]
Published