

Xavier College

Catalog

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Stockton, California 95202

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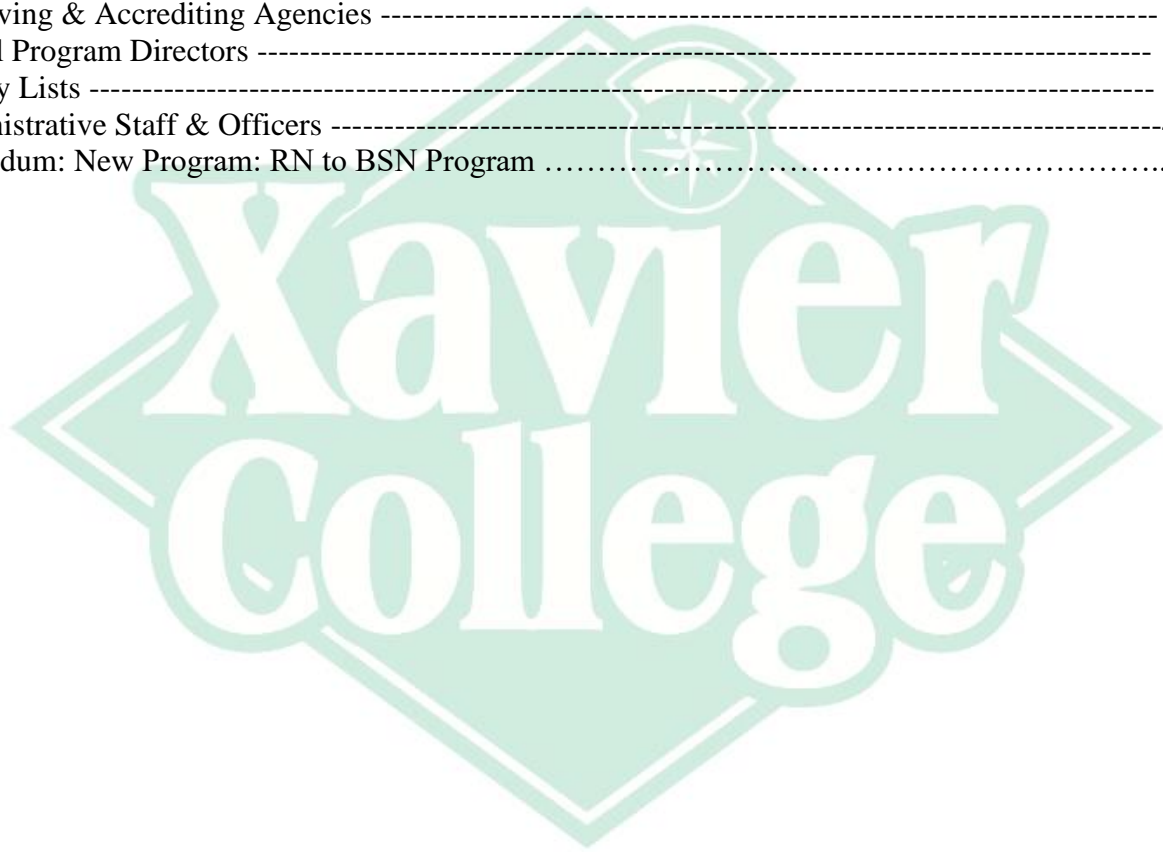
This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standard contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

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COLLEGE HISTORY

Xavier College, founded as a private school by a registered nurse, was approved by the California Bureau of Private Postsecondary Education (BPPE) to operate as a private postsecondary school in 2004. Approval to operate means compliance with state standards as set forth in the California Education Code. In 2005, the California Board of Vocational and Psychiatric Technicians approved and subsequently accredited the school's vocational nursing program, allowing the admission of its first class of vocational nursing students. In 2008, the school was approved for veterans' benefits for eligible veterans and dependents. After review in 2011 by evaluators specializing in the health education fields offered, the school was found to comply with and received its national accreditation from the Accrediting Bureau of Health Education Schools (ABHES). In January 2012, BPPE subsequently approved the school to operate as an accredited institution. In December 2012, the school was approved by the U.S. Department of Education to offer federal financial aid. After graduating four cohorts of vocational nursing students, the school was incorporated in 2009 as Xavier College Stockton, Inc. In 2019, the Board of Registered Nursing approved the Associate of Science in Nursing (ASN) program. In 2020, the school admitted its first ASN cohort and began its candidacy application for initial accreditation by the Accreditation Commission for Education in Nursing (ACEN) a year later. In 2023, ACEN granted initial accreditation for the ASN program.

MISSION, VISION, VALUES, PHILOSOPHY, OBJECTIVES

Xavier College's mission is to offer a learning environment that facilitates student's success in the completion of an educational program, considering the diversity of the population it serves. The school's vision is to be an educational institution of choice for students who will later serve the community as professional nurses and health care leaders. The school values excellence, quality, and professionalism in the provision of nursing education.

The school's philosophy is based on the belief that nursing practice is both an art and a science, taught in an environment that sustains a caring climate and considers the student's individuality in methods of learning, goals and support systems. The faculty believes in promoting students' accountability for personal growth and mastery. The school's objective is to provide quality nursing education and professional skills recognizable for their excellence and applicability in the ever-changing healthcare practice.

Students are encouraged to participate with the faculty in the identification of policies and procedures related to the school's philosophy and objectives; learning experience and curriculum instruction; and evaluation of the various aspects of the program, including clinical facilities.

ENGLISH AS A SECOND LANGUAGE AND NON-DICRIMINATORY STATEMENT

The College does not provide instruction in English as a second language. Instruction is provided in English only. English language proficiency shall be equivalent to the 12th grade level or higher, with a High School Diploma or the test of English as a Foreign Language (TOEFL). Students shall strictly adhere to course assignments to increase their readiness for success in written and clinical skills evaluation. The College does not discriminate based on age, race, sex, or religion.

CAREER OPPORTUNITIES

Registered Nurses' (RN) employment opportunities are primarily in acute care hospitals' medical surgical or specialty departments, and increasingly in community-based health care settings such as ambulatory care, surgical centers, home health agencies, hospice, school districts, skilled nursing facilities (SNF) and correctional facilities.

Licensed Vocational Nurses (LVN) may choose from a variety of healthcare settings to work within nursing or related field(s) in SNF, sub-acute care, home health, acute care hospitals, assisted living/residential care facilities, school districts, pharmaceutical companies, correctional facilities, nursing registries, urgent care centers, clinics, ambulatory surgery centers, dental surgery centers, rehabilitation facilities, doctors' offices/clinics, or special day care centers for children.

JOB DEMAND IN NURSING & RELATED FIELDS

The US Department of Labor publishes data on nursing careers, earnings potential, and job openings. Its most recent information about employment trends indicates that health care jobs are primarily concentrated in the largest states, of which California is one. Health care organizations employ large numbers of workers in professional and service occupations, which account for three out of four jobs in the industry. The demand for well-trained professionals in the nursing fields often exceeds the supply. The employment trend surveys indicate that in healthcare facilities such as hospitals, one in five hospital jobs are in a service occupation such as nursing, and that in nursing and residential care facilities, two out of three jobs are in service occupations such as nursing.

The U.S. Department of Labor, Bureau of Labor Statistics, Occupational Outlook Handbook (<http://www.labormarketinfo.edd.ca.gov>) provides the following salary information as of year 2022:

Job Position / SOC Code	State Median Hourly/Yearly Wage
Registered Nurse 29-1141	\$61.77/\$129,851
Licensed Vocational Nurse 29-2061	\$30.69 / \$63,817

Further national information on potential employment for graduates can be found at <http://www.bls.gov>.

DISCLOSURE INFORMATION

AWARD YEAR: July 1, 2021 – June 30, 2022	VN	RN
The percentage of students completing this award year within Satisfactory Progress standards. (Completion Rate)	85%	100%
On Time graduation rate for students completing during this award year.	56%	70%
Graduation rate for students completing this award year at 150% of program length.	100%	100%
Total number of students completing in the award year.	73	29
Job placement rate for students completing in the award year.	75%	100%
Median Title IV loan debt for students completing in the award year.	\$6,272	\$10,500
Median private or alternative loan debt for students completing in the award year.	N/A	N/A
Median Institutional Finance Plan debt for students completing in the award year.	N/A	N/A

ESSENTIAL CAREER CONSIDERATIONS & REQUIREMENTS

Applicants interested in pursuing a career in nursing or a related field should consider all aspects of such a decision. Persons who want to become a professional in the nursing field must:

1. Have good Oral Comprehension: Be able to listen and understand information and ideas presented.
2. Problem Sensitivity: Have recognition of when there is a problem, not necessarily solving it.
3. Speech Clarity: Able to speak clearly so others can understand you.
4. Oral Expression: Be able to communicate information in speaking so others will understand you.
5. Speech Recognition: Ability to identify and understand the speech of another person.
6. Make a strong commitment to the educational process and finish school.
7. Keep abreast of the latest techniques.
8. Learn business skills applicable to the desired position.

In addition, prospective students should be aware that:

1. The work of a licensed professional in the nursing field can be arduous and physically demanding because of long hours standing, bending, lifting to work with and assist patients, etc. Nurses will spend a significant amount of time standing to complete their daily tasks.
2. Hands-on practice in skills laboratory and clinical facilities may expose students to various chemicals that may cause allergic reactions. Training includes preventive measures, and what to do in case of exposure.
3. The practice of safety and sanitation is essential for effective and successful performance within the industry.
4. Methods of compensation vary and may include straight salary. Most facilities offer benefits.

COST OF ATTENDANCE BUDGETS (COA)

In order to determine a student's level of loan funding, the Department of Education requires the school to develop annual cost of attendance budgets. These budgets are standard **monthly** allowances that make up the cost of attendance budgets for the year, based on most recent Consumer Expenditure Survey (CES) and the Indexes of Comparative Costs from the US Bureau of Labor Statistics. Childcare cost allowances are from the National Association of Child Care Resources and Referral Agencies detailed tables of Average Annual Child Care Prices by State.

Monthly COA Budget Components for Dependent/Living at home: 2022-2023

Room & Board	Transportation	Miscellaneous	Dependent Care	Total Indirect
\$1034	\$215	\$702	(Optional)	\$1,950

Monthly COA Budget Components for Independent/Living away from home: 2022-2023

Room & Board	Transportation	Miscellaneous	Dependent Care	Total
\$1,543	\$320	\$1048	(Optional)	\$2,912

EVALUATING THE VALIDITY OF HIGH SCHOOL DIPLOMAS

Regulation 34 CFR 668.16 (p) requires Title IV schools to establish policies and procedures to confirm the authenticity of high school diplomas in the event the school or the Secretary of the U.S. Department of Education has reason to question the validity of a student's high school diploma. The school may require further documentation in the form of a certified copy of final high school transcripts for the high school in question or information from a company that evaluates foreign diplomas (in the case of a foreign diploma). Student self-certification shall not be considered sufficient proof of validity. In addition to checking online for further information about the school issuing the diploma and its accreditation, the school may also contact the Department of Education in the state in which the diploma

was issued to determine if the school listed on the diploma is on the state list of recognized schools. The school maintains a list of known diploma mills for the admissions staff to check when receiving a diploma from an unknown and questionable source. It is understood that this list may not be all inclusive as there are hundreds of diploma mills, some known and some not currently known. It is also understood that the list of schools in the FAFSA drop down box online also may not be all inclusive. The school makes every reasonable effort to verify the validity of questionable high school diplomas.

CODE OF CONDUCT (RULES OF CONDUCT)

The school is committed to ensuring the integrity of its employees and students with respect to all aspects of its schools and operations. Compliance with all applicable laws, regulations, company policies & procedures, and performance of duties according to the highest standards of honesty and integrity, is expected of all employees. Employees assisting students in the financial aid process are required to affirm that they will 1) be ethical and conduct themselves with integrity, 2) avoid any conflicts of interest and comply with all Codes of Conduct required by the school, 3) provide prospective and enrolled students with accurate and complete financial aid and policy information, 4) keep student information confidential and comply with the Family Educational Rights and Privacy Act (FERPA), and 5) comply with federal and state laws and regulations, accreditor rules, and school policies & procedures.

The College encourages socialization and interaction among students to promote a positive learning environment. Rules of conduct are the same as in an office, health care or any professional work environment. Violations of rules of conduct may cause dismissal from the program and/or the building where instruction is provided. Examples of violations include inappropriate and disruptive behavior, dishonesty or cheating in examinations, use of profane language, refusal to follow class instructions, violation of overall building safety rules, use of alcohol or illegal drugs in school premises, etc.

VOTER REGISTRATION

The school encourages its students to be registered voters and to exercise their right to vote. Students can register to vote in California at http://www.sos.ca.gov/elections/elections_vr.htm.

CAMPUS CRIME STATISTICS & SECURITY INFORMATION

A handout detailing campus security policy and crime statistics is provided at the time of enrollment and is also made available upon request from the school Director.

DRUG & ALCOHOL ABUSE PREVENTION

The school actively supports the prevention of drug and alcohol abuse. Upon enrollment, students are informed of the school's policy on drug and alcohol abuse. Administrative office staff may assist in providing a list of agencies and counselors to any student requesting assistance.

OSHA REQUIREMENTS

In compliance with United States Department of Labor Occupational Safety and Health Administration requirements, the school advises its students of chemicals (alcohol, soap, and other cleaning supplies) used in the school facilities where nursing-related training is provided. Healthcare facilities where students rotate for clinical practice, Safety Data Sheets (SDS) are posted on each nursing unit for a variety of chemicals used on the unit. During the course work, the student learns about the importance of safety in the workplace and how to use and follow the SDS information in nursing or related training. During instruction in class or clinical, students are apprised of chemicals used, and safe practices that apply. Information on Safety Data Sheets is available in the skills laboratory. The school endeavors to facilitate a safe environment for staff and students by teaching the proper and safe use of equipment,

tools, and products. The school does not assume responsibility for injuries resulting from improper or unsafe use of equipment, tools, or products.

SAFEGUARDING STUDENT INFORMATION

The school is committed to implementing and maintaining a comprehensive information security program, to maintain and safeguard students' non-public personal information against damage or loss. The practice covers all student records in whatever form (hard copy, electronic). The school Director shall be responsible to implement and coordinate the school's information security program. The Director shall, at least yearly, assess foreseeable internal and external risks to the security, confidentiality, and integrity of student information that could result in the unauthorized disclosure, misuse, alteration, destruction, or other compromise of the information. The risk assessment shall cover every relevant area of school operations, including employee training & management, network & software design, information processing, storage, transmission and disposal, and ways to detect, prevent and respond to attacks, intrusions, or other system failures. The Director shall design and implement safeguards to control identified risks and shall monitor their effectiveness, recommending changes as needed.

COPYRIGHT LAWS POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at: www.copyright.gov. HEA section 485(a).

DESCRIPTION OF SCHOOL

FACILITIES: The college building houses four classrooms on three floors, 2 nursing simulation/skills laboratories, a science lab, break room, faculty room, library, computer room, study areas, and administrative offices. Additional rooms are for students' waiting area for the skills lab, faculty, and multi-purpose rooms. The facilities are dedicated to students' successful completion of program requirements. Classrooms seat up to 50 students. The school's library is primarily virtual provided by EBSCO/Dynamic Health accessible twenty-four hours a day to students, faculty and staff through their Canvas accounts. The physical library has books and periodicals accessible during business hours. Students receive their primary course textbook, reference books for their personal use such as drug handbook, nursing diagnosis book, resources for NCLEX (RN or PN) review, access to online clinical scenarios for assigned homework or in-class exercises.

EQUIPMENT AND MATERIALS USED FOR INSTRUCTION: Instructional equipment and materials used at Xavier College for the nursing programs are specific to each of three categories of instruction: (a) theory; (b) nursing skills/simulation laboratory practice; and (c) clinical hands-on practice in affiliated health care facilities. Classrooms and nursing skills/simulation laboratories are equipped with sufficient equipment and supplies. Videos of nursing procedures are available on resources provided for use in theory instruction, homework and supplements in skills lab practice. In

addition, the school has computers for students' use in class, and for NCLEX practice in preparation for their post-graduation licensing examination. Equipment and supplies used include:

Laptops for PowerPoint slide presentations	Laptops for students' NCLEX practice
Classroom Smartboards	TV projection screens & laptops
Speaker Sets	Wireless routers
Desktops	Network printers
White boards	Copying machines
DVD players	Hospital beds, birthing hospital bed, cribs
Anatomical model skeleton (large)	Bassinet, overbed & side tables
Anatomical model skeleton (small)	Simulators- adult, OB, child, infant, geriatric
Anatomical model (body parts)	Privacy dividers; instruction viewing area
Assistive devices (canes, wheelchairs, walkers)	IV poles, infusion pumps
Glucometer	Intravenous Therapy & Blood Withdrawal equipment & supplies
Examination sets (ophthalmoscope, otoscope)	Respiratory equipment & supplies (oxygen tank & regulator, masks, etc.
Medication administration equipment & supplies	Pediatric models (infants, children)
Maternity models (pregnant uterus, fetus, newborns)	
Medication carts (regular & emergency) & supplies	
Medication cart (Pediatrics) & supplies	

CATALOG & WEBSITE

Prior to enrollment, prospective students are informed of availability of the school's catalog and website: <https://xavier-college.com> for information regarding the nursing programs offered. School policies are in the catalog available upon request.

TRANSFERABILITY OF COURSES

TRANSFERABILITY OF COURSES IN NURSING PROGRAMS OFFERED: Xavier College has not entered into an articulation agreement or transfer agreement with any other college or institution that provides for the transfer of credits earned at Xavier College.

“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION: The transferability of credits you earn at Xavier College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or degree you earn at Xavier College is at the complete discretion of the institution to which you may seek to transfer. If the diploma or degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Xavier College to determine if your credits will transfer.”

ASSOCIATE OF SCIENCE IN NURSING (ASN) REGISTERED NURSING (RN) PRELICENSURE PROGRAM

Program Description, Objectives, Schedule, Courses, Program Delivery: The two-year pre-licensure RN program is a generic Associate of Science in Nursing (ASN) with 62 semester units of general education, sciences and nursing core courses offered in four semesters, residential or in-person. One semester unit is equivalent to one hour of theory (class) per week for 16 weeks; or three hours of laboratory, skills or clinical practice per week for 16-17 weeks. The program's overall goal is for the graduate to function as entry level RNs within the Standards of Competent Performance described in

CCR, Title 16, Section 1443.5. The unifying theme in the curriculum is based on systems thinking, alternatively referred to as holistic or comprehensive. Integrated throughout the curriculum are the nursing process and QSEN competencies. Below is a list of required courses to graduate from the program. Courses with lab components are indicated with an asterisk (*). All courses are residential or in-person. Brief course descriptions are found at the end of the catalog.

<p>First Semester: 15 units Anatomy & Physiology I: 5 units* Anatomy & Physiology II: 4 units* English Reading & Composition: 3 units English Communication: 3 units</p>	<p>Second Semester: 15 units Microbiology: 4 units* Algebra: 3 units Psychology: 3 units Fundamentals of Nursing: 5 units*</p>
<p>Third Semester: 17 units Medical Surgical Nursing I: 5 units* Psychiatric/Mental Health Nursing: 4 units* Obstetrics Nursing: 4 units* Pediatrics Nursing: 4 units*</p>	<p>Fourth Semester: 15 units Medical Surgical Nursing II: 5 units* Medical Surgical Nursing III: 5 units* Nursing Leadership: 5 units*</p>

Instructional Hours: Instructional hours for theory and clinical practice up to 30-40 hours per week including weekends, evening and night shifts, except for the school district for Pediatrics clinical practice, which is during the week on days. To ensure close attention to students' educational needs during clinical practice, a ratio of one instructor for every ten students is maintained. The number of instructors may be increased based on factors such as acuity of patients, learning objectives, class level of students, geographic placements of students, teaching methods and clinical agency's requirements. The clinical instructor shall be responsible only for the students enrolled in the nursing program during clinical rotations in the assigned facility.

Admission Requirements: Prior to enrollment, prospective students must meet the following basic requirements and screening criteria:

1. **Basic Requirements:** RN prelicensure applicants must be at least 17 years old at the time of admission to the program and must show evidence of 12th grade education or equivalent (evidenced by official diploma or transcript of 12th grade education; GED certificate or high school proficiency certificate; and academic evaluation for US equivalency, if submitting a foreign transcript or diploma).

LVNs applying for advanced placement must submit additional requirements: (a) active LVN license and minimum of 6 months of LVN practice; (b) sealed official transcript(s) from VN program(s) and other school(s) for courses equivalent to Xavier College-required general education and science courses; (c) three letters of recommendation (one personal and two professional); and (d) successful completion of the LVN Transition to RN course.

LVNs requesting to take the 30-unit option must meet the school's requirements (admission, basic, screening criteria). The LVN shall be informed about the options and regulations; and counseled about potential limitations in future employment and plans for advancement in nursing education. The LVN enrolled under the 30-unit option who becomes at risk of or failing in the program shall not be able to change from the "30-unit option" to the regular ASN program.

2. Screening Criteria: Prior to taking the entrance test, an applicant must have met the above basic requirements, completed the application, submitted the application and test fees, and showed proof of age and 12th grade education.

Entrance Test: Once screening criteria have been met, applicants shall take a proctored entrance test using online standardized testing in Sciences, Reading, English and Mathematics. Effective January 1, 2024, applicants must pass ATI's TEAS entrance test with an overall minimum score of 65% in each area. Applicants may have up to two attempts to pass and retake all sections. Applicants are responsible for the cost of testing and optional review materials.

Selection Criteria: The College has limited capacity and selects the first 30 applicants who complete the basic requirements, screening criteria, and entrance test requirements. After selection criteria are met, applicants shall provide payment for tuition and other charges and submit evidence of coursework from other schools, if applying for course credits. Description of courses previously attended shall be submitted to determine if courses are eligible for credit granting.

CPR, Vaccinations, Immunizations, TB Clearance and Physical Requirements: After passing the entrance test, the selected applicant shall submit evidence of current CPR certification; negative TB test (skin or chest x-ray); updated immunizations including Hepatitis B, MMR, Tdap, Covid-19, influenza vaccine and any immunizations the clinical sites add as requirements prior to the start of clinical rotations or anytime during rotations. Applicants shall submit a report of physical examination completed on the school-provided form, not earlier than 90 days from the first day of the program. The physical examination report shall show evidence that students are able to stand, walk, sit, bend, stoop and lift at least fifty (50) pounds, discriminate sounds, have normal (or corrected) visual acuity to perform the required clinical laboratory and practice. The report shall certify that the applicant is not a danger to self or others.

Graduation Requirements: Students shall have completed the courses required, passed theory with a minimum of 75%; passed clinical/laboratory practice with a satisfactory performance requirement based on a scale; and successfully completed licensing (NCLEX[®] RN) preparation requirements. All absences shall be made up.

NCLEX[®] RN (Licensing Exam) Preparation Requirements: Participation in NCLEX[®] RN practice throughout the program includes: (a) Completion of 3,000 (minimum) test practice items by the end of the program; (b) Obtain a minimum average score of 75% on NCLEX[®] RN practice in each content area by the end of the program; (c) Pass a comprehensive NCLEX[®] RN-style exit examination with a minimum of 85%.

Board Licensing Requirements: The Board of Registered Nursing (BRN) requires applicants for RN licensure to take the National Council Licensure Examination (NCLEX-RN[®]) if they have never passed the examination or been licensed as a registered nurse in another state or U.S. territory. All applicants must have completed an educational program that meets BRN requirements. Those lacking any educational requirements must successfully complete an approved course prior to taking the examination.

Credit For Previous Education or Experience: Transfer of credits for the RN prelicensure program may be granted for related previous courses completed with a minimum of "C" at Xavier College or other accredited schools. Examples of completed courses from accredited schools are registered nursing or vocational nursing courses; psychiatric technician courses; armed services nursing courses/training;

general education courses up to 25 units or other courses determined by the College as equivalent. Accreditation of other institutions shall be from an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA).

Competency-based credit shall be granted for knowledge and/or skills acquired through experience, for instance as LVNs. Students shall demonstrate competency through successful completion of a nursing skills check for the relevant course. This testing may be done for student counseling purposes. Students may request a waiver of credit for courses previously completed. **Waiver of credit does not apply to applicants eligible for veterans' benefits or federal financial aid.** The following procedure shall be followed when a student applies for credit or waiver of any course: (a) Students applying for credit for previously completed courses shall submit evidence of education from any of the programs listed under the above statement of policy; (b) An official, sealed copy of the student's transcript and course descriptions shall be submitted as evidence of course completion; (c) **Except for those receiving VA benefits and/or federal financial aid,** students shall have the option of waiving credits earned, and enroll in the course for which credit was earned. A student may appeal decisions made on awarding of credit in writing, stating specific reason(s) and backup documentation. As courses are built on progressive mastery of skills, it is important to note that students who are granted credits are expected to show satisfactory performance in courses that follow credited courses, and pass NCLEX[®] RN assessments. Students shall acknowledge their understanding of Xavier College's policy for credit granting.

Transfer Policy: Any credit(s) transferred into a program are treated as Attempted and Earned Credits for payment period and cumulative grade Satisfactory Academic Progress.

Addresses Where Instruction is Provided: Classes are provided at the school location on 1340 North El Dorado St, Stockton, CA 95202. Students attend clinical practice for prelicensure RN program at acute and sub-acute care facilities, SUSD, SNFs and assisted living facilities. Clinical practice in healthcare facilities will be supplemented in the Skills/Simulation Laboratory at the school building to develop and reinforce critical thinking and judgement using preselected clinical scenarios. The clinical practice sites are: San Joaquin General Hospital (500 West Hospital Road, Stockton, CA 95231); St Joseph's Medical Center (1800 North California St, Stockton, CA 95213); St. Joseph's Behavioral Health Center (2510 North California St. Stockton, CA 95204); Crestwood Behavioral Health (1130 Monaco Ct., Stockton, CA 95207); Windsor Elm Haven Care Center (6940 Pacific Ave, Stockton, CA 95207); Wagner Heights Nursing Center (9289 Branstetter Place, Stockton, CA 95209); Stockton Unified School District (SUSD), Health Services office at 975 North D Street, Stockton, CA 95205; Arbor Nursing Center (900 Church St, Lodi, CA 95240); Arbor Place Assisted Living (17 Louie Ave, Lodi, CA 95240); Good Samaritan Rehabilitation & Care Center (1630 N. Edison St, Stockton, CA 95204); Clearwater Healthcare Center (1517 Knickerbocker Dr, Stockton, CA 95210). Directions to clinical sites are provided prior to the scheduled clinical practice.

Method of Evaluation: Graded activities include homework, pretests, quizzes, classroom exercises unit test, and a final examination at the end of each course. Students shall maintain a minimum course grade of 75% or "C" to pass theory; and a minimum of 85% predictive score in a comprehensive exit examination at the end of the program. The student's clinical competency evaluated in laboratory and clinical practice in healthcare facilities shall be a minimum of satisfactory based on a scale.

VOCATIONAL NURSING PROGRAM

VN Program Description, Objectives, Schedule, Courses, Program Delivery: The program prepares students to perform basic nursing skills using the nursing process, safely administer medications to individuals or groups of clients, pass the licensing examination after graduation, and competently practice as a licensed nurse throughout the life cycle. Students completing the vocational nursing program will receive a diploma, certifying program completion and eligibility to take the licensing examination to become a Licensed Vocational Nurse (LVN) in the state of California. LVNs practice under the guidance of a registered nurse or a licensed physician in acute, long-term, home, schools, community, and other health care settings.

The VN program is guided by the concept of a person as a unified whole, not a collection of systems, organs and cells that can be studied separate from a person's total being. Instruction is based on a systems approach that treats a person as a unified whole possessing integrity and manifesting characteristics that are more than and different from the sum of the person's parts.

The program is 11 months (44 weeks) long, residential (in-person) course, including theory, skills laboratory and clinical practice in skilled nursing and acute care facilities, and schools' health services. The VN curriculum includes the following courses: Fundamentals of Nursing; Anatomy & Physiology; Nutrition; Pharmacology; Growth and Development; Gerontology; Mental Health/Psychiatric Nursing; Medical Surgical Nursing; Obstetrics/Maternity Nursing; Pediatrics Nursing; Nursing Leadership and Supervision. Total number of clock hours earned at the end of the program is 1537 (580 theory; 957 clinical). One clock hour is equivalent to a minimum of 50 hours of instruction.

Instructional Hours: Instructional hours for theory and clinical practice is up to 30-40 hours per week including weekends, evening and night shifts, except for the school district for Pediatrics clinical practice, which is during the week. To ensure close attention to students' educational needs during clinical practice, a ratio of one instructor for every fifteen students shall be maintained. The number of instructors may be increased based on factors such as acuity of patients, learning objectives, class level of students, geographic placements of students, teaching methods and clinical agency's requirements. The clinical instructor shall be responsible only for the students enrolled in the College's nursing program during clinical rotations in the assigned facility.

Admission Requirements: Prior to enrollment, prospective students shall meet the following basic requirements and screening criteria, successfully complete the entrance test, and submit proof of CPR certification, updated immunizations and physical examination.

1. **Basic Requirements:** VN applicants must be of age not younger than 17 years at the time of admission to the program, must show evidence of 12th grade education or equivalent (evidenced by diploma or transcript of 12th grade education; GED certificate or high school proficiency certificate; and academic evaluation for US equivalency, if submitting a foreign transcript or diploma).
2. **Screening Criteria:** Prior to the entrance test, an applicant must have met the above basic requirements, completed the application, submitted the application fee, and showed proof of age and 12th grade education.

Entrance Test: Once screening criteria have been met, applicants shall take a proctored entrance test using the ATI TEAS in Reading, Science, English and Mathematics. The minimum acceptable

cumulative score is 60. Applicants may have up to two attempts to retake all sections to pass. Applicants are responsible for the cost of the test and for the cost of optional review materials.

CPR, Vaccinations, Immunizations, TB Clearance and Physical Requirements: After passing the entrance test, the selected applicant shall submit evidence of current CPR certification; negative TB test (skin or chest x-ray); updated immunizations including Hepatitis B, MMR, Tdap, Covid-19, influenza vaccine and any immunizations the clinical sites add as requirements prior to the start of clinical rotations or anytime during rotations. Applicants shall submit a report of physical examination completed on the school-provided form, not earlier than 90 days from the first day of the program. The physical examination report shall show evidence that students are able to stand, walk, sit, bend, stoop and lift at least fifty (50) pounds, discriminate sounds, have normal (or corrected) visual acuity to perform the required clinical laboratory and practice. The report shall certify that the applicant is not a danger to self or others.

Selection Criteria: The College selects the first 45 students who complete the basic requirements, screening criteria, and entrance test requirements. After selection criteria are met, students must provide payment for tuition and other charges and submit evidence of coursework from other schools, if applying for course credits.

Graduation Requirements: Students must have completed the clock hours required, passed theory with a minimum of 75%, passed skills laboratory and clinical practice with a satisfactory performance, and successfully completed licensing (NCLEX® PN) preparation requirements. All absences must be made up.

NCLEX® PN (Licensing Exam) Preparation Requirements: Participation in NCLEX® PN practice throughout the program includes: (a) Completion of 3,000 (minimum) test practice items by the end of the program; (b) Obtain a minimum average score of 75% on NCLEX® practice by the end of the program; (c) Pass a comprehensive NCLEX®-PN style exit examination with a minimum of 85% as part of the Nursing Leadership course.

Board Licensing Requirements: Requirements specified in the state Vocational Nurse Practice Act include the following four ways to be eligible to take the vocational nurse licensure examination: (a) Graduation from a California approved Vocational Nursing Program; (b) Graduation from an out-of-state accredited Practical/Vocational Nursing Program; (c) Completion of equivalent education and experience (54 hours of pharmacology course, 51 months of paid bedside nursing experience, and verification of skill proficiency); or (d) Completion of education and experience as a corpsman in the United States military (12 months of active duty rendering direct bedside patient care experience; completion of the basic course in nursing in a branch of the armed forces; general honorable discharge from the military).

Credit for Previous Education or Experience: Transfer of credits for the VN program may be granted for related previous courses completed with a minimum of “C” at Xavier College or other training programs equivalent to Xavier College nursing courses such as: accredited registered nursing courses; accredited vocational nursing courses; accredited psychiatric technician courses; armed services nursing courses; or other courses determined by the College as equivalent. Credits from other institutions accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) shall be limited to non-nursing courses only: Anatomy & Physiology, Nutrition and Growth & Development (or Human Development).

Competency-based credit shall be granted for knowledge and/or skills acquired through experience (e.g., LVNs). Students shall demonstrate competency through successful completion of a nursing skills check for the relevant course. This testing may be done for student counseling purposes. Students may request a waiver of credit for courses previously completed. **Waiver of credit does not apply to applicants eligible for veterans' benefits or federal student aid.** The following procedure shall be followed when a student applies for credit or waiver of any course: (a) Students applying for credit for previously completed courses shall submit evidence of education from any of the programs listed under the above statement of policy; (b) An official copy of the student's transcript and course descriptions shall be submitted as evidence of course completion; (c) **Except for those receiving VA benefits and federal student aid**, students shall have the option of waiving credits earned, and attend the course for which credit was earned. A student may appeal decisions made on awarding of credit in writing, stating specific reason(s) and backup documentation. As courses are built on progressive mastery of skills, it is important to note that students who are granted credits are expected to show satisfactory performance in courses that follow credited courses, and pass NCLEX® RN assessments. Students shall acknowledge understanding of Xavier College's policy for credit granting.

Transfer Policy: Any credit(s) transferred into a program are treated as Attempted and Earned Credits for payment period and cumulative grade Satisfactory Academic Progress.

Addresses Where Instruction is Provided: All classes and laboratory nursing practice are provided at the school location on 1340 North El Dorado St, Stockton, CA 95202. Students attend clinical practice for the vocational nursing program at the acute and sub-acute care facilities, and SNFs. VN nursing practice are at both long-term and acute care facilities, and a school district's various schools. These clinical practice sites are: San Joaquin General Hospital (500 West Hospital Road, Stockton, CA 95231); St Joseph Medical Center (1800 North California St, Stockton, CA 95213); Windsor Elm Haven Care Center (6940 Pacific Ave, Stockton, CA 95207); Good Samaritan Rehabilitation & Care Center (1630 North Edison St, Stockton, CA 95204); Wagner Heights Nursing Center (9289 Branstetter Place, Stockton, CA 95209); Arbor Nursing Center (900 Church St, Lodi, CA 95240); Meadowood Health and Rehabilitation (3110 Wagner Heights Road, Stockton, CA 95209); Clearwater Healthcare Center (1517 Knickerbocker Dr, Stockton, CA 95210); Lodi Nursing & Rehabilitation (1334 South Ham Lane, Lodi, CA 95242); Noble Care Center (2740 N California St., Stockton 95204); Stockton Unified School District, Health Services office at 975 North D Street, Stockton, CA 95205. Directions to clinical sites are provided prior to the scheduled clinical practice.

Method of Evaluation: A test is given at the end of each topic or specified chapter/unit content, and a final examination at the end of each course. Students must maintain a minimum grade of 75% or "C" to pass theory; and a minimum of 85% in a comprehensive exit examination as part of the leadership course at the end of the program. The student's clinical competency evaluated in laboratory and clinical practice in healthcare facilities must be a minimum of satisfactory based on a scale.

The Following are Applicable to all Nursing Programs.

CRIMINAL BACKGROUND SCREEN

Clinical facilities are required by accreditation/approval agencies to screen staff, volunteers and students for criminal, drug, and violent sex offender-history. Students shall obtain these background screens prior to the first day of clinical practice. Students showing these histories may not be allowed to attend clinical practice if the offense is determined to be significant enough to warrant denial by the clinical facility. Examples of offenses that may be a basis for a facility's decision to deny a student access to clinical areas are history of violent crimes, substance abuse-related crimes, sex-related violent crimes,

cases of personal or property abuse, and others. Graduates of the nursing programs applying for licensure are required to submit a background criminal screen (DOJ and FBI) to the appropriate state board of nursing to determine if the graduate is eligible to take the licensing examination.

ABILITY TO BENEFIT (ATB) STANDARD

The College **does not admit** under the ability-to-benefit standard in either the vocational nursing or RN prelicensure program.

LEAVE OF ABSENCE POLICY

Leave of absence of more than 10% of the total program hours required may be approved; however, the student shall be required to attend the next scheduled class at the point where the leave of absence started. For those students who find it necessary to be out of school for an extended period, leave of absence **shall be requested in writing**. Leave of Absence requests will only be approved for 3 or more consecutive school days, depending on the student's absenteeism history. Leave of Absence requests are strongly discouraged except for medical emergencies. Extended Leaves of Absence may not exceed 180 calendar days in any 12-month period. No federal student loan monies can be disbursed during a leave of absence.

TERMINATION OF ENROLLMENT AGREEMENT POLICY

Xavier College reserves the right to terminate a student's enrollment agreement based on the following reasons: lack of Satisfactory Academic Progress (SAP), violation of the school's code of conduct and dress code, dishonesty, violation of other school policies, violation of clinical facilities' policies, behaviors not appropriate in a professional setting, non-payment of tuition or untimely payment of tuition. The procedure to implement this policy is as follows: (a) Students shall acknowledge being informed of the policy regarding termination of enrollment agreement by signing a copy of this policy; (b) A student is determined to lack Satisfactory Academic Progress if student fails to improve after being placed on remediation and/or probation. Examples of failure to improve are repeated failing grades, incomplete or non-submission of assignments or reports in theory or clinical, absences exceeding the allowable time according to the Attendance Policy and failure to make up time or test missed. Documentation of violations of any policy of Xavier College or affiliates (clinical facilities) shall be maintained to substantiate reasons for a student's termination. Failure to pay tuition according to promissory notes or installment agreements; and repeat late payments shall be cause for removal from the program. The student shall be refunded any unused tuition funds according to the Refund Policy. A student's academic (educational) record shall not be released to any outside agency until the student's financial obligations to Xavier College are met.

STUDENTS WITH DISABILITIES POLICY

Xavier College complies with the Americans with Disabilities Act of 1990; the school facility is wheelchair accessible. Xavier College does not offer a Comprehensive Transition Postsecondary Program for students with intellectual disabilities. (Refer to section for "Academic Counseling".)

NON-DISCRIMINATION IN COLLEGE ADMISSION

Xavier College admits students regardless of sex, race, color, religion, national or ethnic origin, marital status, sexual preference, physical appearance or age.

STUDENTS' SCHOOL RECORDS

Except for transcripts that are retained indefinitely, students' education records shall be retained for a minimum of five years from the date of graduation, withdrawal, or termination from the College program. "Education Record" is defined as records, files, documents, and other materials that contain

information directly related to the student. The College maintains the privacy of students' educational records by not releasing copies of records to a third party without the students' written consent, except when such records are required by law, or regulations of approving or accrediting bodies. The College will keep a record of individuals or agencies that have requested or obtained access to education records and the legitimate reason for such access.

TRANSCRIPTS

Requests for transcripts shall be submitted in writing. Students shall request official copies in writing for a fee as established by the school. Release of official copies shall be within 30 days from the date of request.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

The satisfactory academic progress policy applies to all students whether they are receiving Federal Title IV funds, partial funding assistance, or self-pay. Satisfactory Progress in attendance and academic work is a requirement. Students shall maintain Satisfactory Academic Progress to continue eligibility for funding. To determine Satisfactory Academic Progress, all students are evaluated in academics and attendance at the end of each payment period. Students are advised of their academic and attendance status via a progress report. Students are continually assessed relative to their academic progress and are notified of their status.

Students' success in the program is evaluated by written, objective tests of theory content, and by a competency-based system for laboratory and clinical performance. A minimum theory grade of 75% in each course must be obtained to pass. Students shall maintain a cumulative attendance rate of 96% throughout the program, and 100% by the end of the program. Clinical skills based on student's clinical objectives, shall be evaluated by observation of hands-on practice of the aspect of care scheduled for days. Students shall be deemed in completion of the program when all required learning activities including clinical objectives are successfully completed no later than 1.042 % of each semester of the ASN program, or for the VN program length or maximum time frame. Students unable to complete program requirements may apply for readmission in the next scheduled program as re-entry students, subject to availability and testing. Students terminated due to exceeding the maximum time frame, violation of school or facility policies, such as unprofessional conduct and dishonesty, shall be ineligible for reinstatement or re-entry.

ATTENDANCE PROGRESS POLICY

Students shall attend all required classroom, laboratory, and clinical instruction to graduate from their nursing program, however, absences may be excused for medical or personal emergencies. Repeated absence, tardiness or unapproved leave-of-absence shall be cause for dismissal from the program. Make-up time for missed theory or clinical practice is determined according to the following procedure, regardless of course objectives or program: (a) Absences not to exceed eight days or 64 clock hours throughout the nursing program may be excused based on the instructor's review of the student's progress in the program; however, all absences shall be made-up within two weeks or as soon as possible. (b) Students who are absent at least two days on any given VN quarter or ASN semester may be disciplined; (c) Absences shall be made-up through prior arrangements with the instructor. Plans to make-up missed activities in classroom except unit tests, or missed clinical days, shall be completed no later than two weeks after the date(s) of absence or as scheduled by the school. (d) Students arriving beyond the scheduled start time or leaving prior to the scheduled completion of class shall be considered tardy.

Three occasions of tardiness in a course equal one absence and shall be counted towards the accumulated allowable absences. The decision to require make-up for absences or school activity shall be based on the student's ability to complete course objectives, and the student's overall performance in the program. Theory and clinical sessions missed, and dates made up by students shall be recorded and monitored. The following may be accepted as methods for make-up of hours of absence: (a) Theory: case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, and research papers. (b) Clinical: performance evaluation in skills or simulation laboratory and/or additional supervised time in the clinical area with clients.

Students are expected to attend classes as stated in their enrollment agreement. Students are responsible for signing in and out accurately to document their hours. The only documentation accepted for student hours is the attendance sheet. Students who are going to be absent are expected to call the school or their assigned clinical instructor prior to the beginning of their scheduled shift and leave a message. All absences are recorded and made a part of the school's permanent record. The student is responsible for class material and/or tests missed while absent. Graded activities missed shall be recorded as zero.

MAXIMUM TIME FRAME

Students shall attend a minimum of 96% of the cumulative scheduled hours for the program and course to maintain Satisfactory Academic Progress and complete the course within the maximum allowed time frame. The maximum time frame is equal to 1.042 times the published length of the course. Approved leaves of absences shall not be considered in the maximum time frame evaluation; LOAs shall extend the student's contract period and maximum time frame by the same number of days taken in the LOA.

ACADEMIC PROGRESS & GRADING SCALE

Students are assigned theory study, homework, classroom assignments and exercises. Theory is evaluated by written tests given after each unit of study. Homework and other class assignments are evaluated as completed and counted toward course completion only when scored or rated as applicable as satisfactory or better based on a scale. Students must maintain a course average of 75% and pass a FINAL exit exam prior to graduation. Effective January 1, 2021, the following grading scale shall be used for both pre-licensure RN and LVN programs:

INDEX:		
Grades:	Cumulative Average	Cumulative Grade Points
A	90% - 100%	4.0
B	80% - 89%	3.0
C	75% - 79%	2.5
F	74% or below	0.0
CG	Credit Granted	
W	Withdrawn	
L	Leave of Absence	
S	Satisfactory Clinical Performance	
U	Unsatisfactory Clinical Performance	
N/A	Not Applicable	

Incomplete Grades: Students with incomplete grades (I) shall complete their work before the beginning of each new topic or course. If the incomplete work is not accomplished prior to the beginning of the next topic, unit or course, the incomplete grade shall be converted to zero and be counted towards the determination of the average of all grades obtained from completed courses. Failure to complete work before the beginning of each new topic or course shall be cause for termination from the program.

Withdrawal: Students who withdraw from a class shall receive a grade of “W”, which is equal to a grade of zero when computed with all other grades from completed courses. A student who withdraws after the second week of a course will receive a grade of WP or WF depending on the student’s academic performance at such point. As courses are designed for progressive development of knowledge and skills, withdrawal from a course shall be cause for termination from the program.

DETERMINATION OF PROGRESS

Students meeting requirements at the end of each payment period shall be considered making Satisfactory Academic Progress. For a student to be considered making Satisfactory Academic Progress, the student shall meet both attendance and academic minimum requirements. VN students shall be evaluated at the following points: 450, 900, 1219, and 1537 hours attended, or more often. RN prelicensure students shall be evaluated according to the semester in which they are enrolled.

WARNING & TITLE IV FUNDS

Students failing to meet requirements for attendance or academic progress shall be placed on Warning Status. Students on Warning Status may continue to receive Title IV funding for one payment period. Students are not required to appeal a Warning Status. Students placed on Warning Status will be notified in writing.

PROBATION & TITLE IV FUNDS

Students on Warning Status who do not meet requirements at the next evaluation point will lose eligibility for Title IV funding. Students who wish to appeal the school’s determination (for reasons such as death of a relative, injury/illness of the student, or other special circumstances) must appeal within five days and on the school required form (see Appeals). If the school grants the student’s appeal, the student will be placed on Probation Status until the next evaluation point and the student’s eligibility for Title IV funding will be reinstated. A student may be placed on Probation Status for one payment period.

APPEAL PROCEDURE

If a student is determined to NOT be making Satisfactory Progress, the student may appeal the negative determination. The student must submit a written appeal on the school’s form to the school administration within 5 days of the determination, with supporting documentation including reasons why the determination should be reversed, what has occurred that will change the student’s progress and a request for reevaluation. The student must explain why they have failed to make SAP and what has changed that will ensure a positive outcome and completion of their program. For example, if they or a family member has been ill or if other circumstances have changed which would enable them to succeed. An appeal hearing will take place within five (5) business days of receipt of this written appeal. This hearing shall be attended by the student, parent/guardian if applicable, and appropriate school staff. A decision on the appeal will be made within three (3) business days after this hearing; and will be communicated in writing. This decision shall be final. Students who prevail upon appeal will have eligibility for Title IV funds reinstated.

DETERMINATION DATE / WITHDRAWAL DATE (OFFICIAL / UNOFFICIAL WITHDRAWAL)

The actual last date of attendance shall be the last day the student was physically in attendance. A withdrawal date on a student who had been previously attending could be up to, but not to exceed 14 calendar days from that student’s actual last date of attendance. An active student officially withdraws when student notifies the school’s administrative office of an intention to withdraw from school. An

active student is considered unofficially withdrawn when absent for 10 consecutive school days (14 calendar days) from last date of physical attendance without notifying the school's administrative office.

REESTABLISHMENT OF STATUS

A student determined NOT to be making Satisfactory Academic Progress may reestablish Satisfactory Progress by 1) Completion of future assignments and increasing grade average to **75%** or better, and/or (2) Increasing cumulative attendance to **96%** of scheduled hours for program or course.

REINSTATEMENT OF FINANCIAL AID

Title IV aid will be reinstated to students who have prevailed upon appeal regarding the status of Satisfactory Progress or who have reestablished Satisfactory Academic Progress. Students on suspension of funds will be monitored daily via an electronic Satisfactory Progress report to determine when they reestablish Satisfactory Academic Progress.

COURSE INCOMPLETES, REPETITIONS AND NON-CREDIT REMEDIAL COURSES

Course incompletes, repetitions and non-credit remedial courses have no effect on the institution's Satisfactory Academic Progress Policy. Xavier College does not offer remedial courses.

POLICY FOR STUDENT RE-ENTRY & PROGRAM INTERRUPTIONS

Students who have been terminated or withdrawn from school may re-enroll (if determined eligible, subject to availability in the next class) within 180 days, and will not incur additional charges, however these students shall be responsible to pay any remaining balance from the previous enrollment that cannot be covered with reinstated federal funds, plus any increase in tuition rates, if applicable. Re-enrolling VN students shall pass a re-entry examination with a minimum of 85%; and evaluated by the school Director for placement in the next class. The ASN student who fails a course shall repeat the course previously failed or withdrawn in a subsequent academic year. If a student fails the same course after reinstatement, the student shall be withdrawn from the program with no right to appeal.

To re-enter the VN program, the student shall make an appointment for testing, and update all requirements prior to re-enrollment. The new grade a VN student receives after repeating a course shall replace the original grade received when the student withdrew or failed the same course. The new grade a prelicensure RN student receives after repeating a course shall be recorded in the new semester when the student re-enrolls. Re-enrolling students shall purchase current textbooks or reference books, lab supplies, and testing vendor fees. Students applying for re-entry or transfer-in from other schools shall be required, as a condition of re-enrollment, to ensure that prior student loans that are delinquent are brought to a current status.

A determination of Satisfactory Academic Progress shall be made and documented at the time of withdrawal or beginning of a Leave of Absence. That determination of status shall apply to students at the time they return to school. The student may appeal a negative progress determination according to the appeal policy. Elapsed time during a Leave of Absence does not affect Satisfactory Progress and will extend the contract period by the same number of days as the Leave of Absence. Students re-entering after exiting the school will not be evaluated as new students and consideration will be given to the student's progress status at the time of previous withdrawal. Re-enrollment shall be at the discretion of the school administration.

REMEDICATION & PROBATION

Students with an overall average below 75% in any course for at least 3 units, and/or fail to meet clinical objectives shall be placed on remediation. Students on probation shall undergo remediation and

reassessment as needed. Failure to demonstrate academic improvement within a maximum of 2 units from the start of the probation period shall result in termination from the program.

The College evaluates student performance to determine the need for remediation, probation, or removal from the program. Monitoring of students who are currently in remediation shall be conducted, and individual student records shall be maintained to monitor the student's progress while in remediation. Students who receive marginal grades (75%) or lower at least twice, may be placed in remediation to initiate measures to improve their academic performance. Failure to improve may result in probationary status or removal from the program.

STUDENTS WITH VETERANS' BENEFITS

The College is approved for training of veterans and eligible persons under the provisions of Title 38, United States Code. A Veterans Information Bulletin (VIB) with disclosures of all required consumer information is provided to eligible and VA approved students. A copy of the VIB is provided for veterans. The Standards of Academic Policy require veterans to maintain a minimum course average of 75%. If the veteran falls below the requirement, the veteran shall be placed on probation for a maximum of two modules or units. If the average remains below 75% at the end of the probation period, the veteran's VA benefits shall be discontinued. Students may appeal their grade(s) in class or clinical practice as soon as possible or within one week of the failure.

Payment Policy: In accordance with Title 38 US Code 3679 subsection (e) of the Veterans Benefits and Transit Act of 2018, Xavier College may not impose a penalty on any student using veterans' education benefits under Chapter 31 (Vocational Rehabilitation & Employment) or Chapter 33 (Post 9/11 GI Bill®) because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of funding from the Department of Veterans Affairs (VA). This allows the student to attend or participate in a course of instruction, pending VA payment, providing the student submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33. Xavier College will not:

- Prevent the student from attending or participating during instructional periods in which there is a delayed disbursement.
- Assess late payment fees if the financial obligation is fully funded by the Department of Veterans Affairs (VA).
- Require the student to secure alternative or additional funding for delayed disbursements.
- Deny the student access to institutional facilities and services (e.g., access to grades, transcripts, and registration) available to other students who have satisfied their tuition and fee bills.

DRESS CODE

Students are expected to attend classes and clinical practice well-groomed and conduct themselves in a mature and professional manner. Tattoos shall not be visible. In clinical sites, students shall wear clean and complete uniform including badges, white shoes, undershirt of only plain black, white, or gray, olive green for ASN and hunter green for VN, watch, writing pen with black ink and note pad. For infection control, safety and security reasons, students shall limit jewelry worn; earrings shall be limited to one pair of studs, and a wedding band with no stones that could cause injury to patients during care. No dangling earrings or facial jewelry shall be worn. Hair shall be tied neatly, and nails cut short, without nail polish. Students shall not use perfume or strong scents as they could cause patients to have allergies or breathing reactions.

SAFETY

For safety reasons, students shall remain in the school or clinical facility's premises during instructional hours and use good judgment in parking cars. Students shall keep their valuables in their possession. The school and clinical site(s) are not responsible for any theft, loss, vandalism or damage to vehicles, personal property left in students' vehicles, or brought in the school's or clinical facility's premises.

FINANCIAL AID PROGRAMS & POLICIES

Financial Responsibility: Excluding Pell Grants, federal financial aid programs are in the form of repayable loans. Borrowing money to help finance education is an important step that should be taken seriously. Students must understand the responsibilities that come with financial assistance. Taking out a loan to complete a nursing program means the student and families are responsible for repayment of the total amount borrowed, plus any accrued interest. The student is responsible for repayment even if student does not complete the program or does not graduate. Non-payment of a loan, considered a default, has consequences such as: (a) The loan becoming immediately due and payable; (b) Wage garnishment; (c) Withholding of income tax refunds; (d) Reporting to a national credit bureau; and (e) ineligibility for future federal state financial aid programs.

All financial aid is awarded based on need, regardless of sex, age, race, color, religion, creed, or national origin. Need is defined as the difference between the Cost of Attendance (COA) for one academic year and the amount a student's family can be reasonably expected to contribute to this cost of education for the same period calculated as the Effective Family Contribution (EFC). To start a student's application, go to www.pin.ed.gov and sign up for a Personal Identification Number (PIN). Complete the FAFSA by logging into www.FAFSA.ed.gov. Xavier College staff can assist in the next step of completing the FAFSA on the web. Make an appointment if you need this assistance. Use student's PIN to electronically sign the form. Within three days of submitting student's application on the web site, the campus will likely receive an electronic copy of the application information. It will have all the information to start calculating the amount for which the student is eligible. There may be additional work or information required. It is advisable to make an appointment with the school's financial aid staff member to review the funding package.

Financial Aid Disbursement: For students eligible for Federal Pell Grants, the first Financial Aid disbursement usually occurs within the first 30 (thirty) days of program start date. The next disbursement requires student's satisfactory academic progress (SAP) and completion of both the hours and weeks within the payment period. SAP measurements are completed at the end of each payment period at the point when the student's clock hours or semester for the payment period have been completed. Pell and Direct Stafford Loans are disbursed once per payment period.

Title IV Financial Aid Funds: The Title IV financial aid funds received by the institution will be credited to the student's account except requirements set forth in Section 682.604 of current federal regulations. Financial aid from federal programs is not guaranteed from one year to the next. Each student must reapply every year. The Award Year for most financial aid programs start from July 1st and ends on June 30th of the following year. Although Xavier College's vocational nursing program duration is only eleven months, each class (January to November, and June to the following May) falls within two academic periods. The school is approved to offer Federal Pell and Direct Loans.

Federal Pell Grants are awarded to students who have not yet earned a bachelor's degree and is based upon the number of credits a student is enrolled. The student can learn more about this program at the Student Financial Aid office. Eligibility is determined by the student's need, the cost of attendance, and the amount of money appropriated by Congress to fund the program. The amount of grant is determined

by a standard formula used by the USDOE and will depend on the Expected Family Contribution (EFC) and the COA.

Federal Stafford Loans: These are federal student loan programs that must be repaid. There are two types of Stafford Loans: Subsidized and Unsubsidized. The USDOE will subsidize the interest that accrues during certain periods. Financial need is not a requirement for an Unsubsidized Stafford Loan. The student is responsible for paying the interest that accrues on Unsubsidized Stafford Loans. Stafford Loans are made from the William D. Ford Direct Loan Program, commonly known as Direct Loans. In the Direct Loan program, the loan funds are made available by the USDOE and repaid to them. The student must have financial need to receive a Subsidized Stafford Loan.

Plus Loans are loans parents can obtain to help pay for the cost of education for their dependent undergraduate children. PLUS Loans are made from the William D. Ford Direct Loan Program, commonly known as Direct Loans. In the Direct Loan program, the loan funds are made available by the USDOE and repaid to them.

Verification Policy: Some student applications are selected for a process of verification. To be eligible to receive financial assistance, students are required to provide documents supporting the FAFSA information. To maintain eligibility for receiving any financial assistance, the student must be in a good academic status with Xavier College and must be making satisfactory progress towards completion of their program of study.

Students selected by the U.S. Department of Education for the process of verification are frequently required to submit additional information and/or parents' financial & household information to the finance office. The verification procedures will be conducted as follows: When selected by the U.S. Department of Education for the process of verification, the student must submit all required documentation to the financial aid office within 14 days from the date the student is notified that the additional documentation is needed for this process. If the student does not provide all the required documentation within the 14-day time frame, the student shall make other payment arrangements until the documentation is received and the student's eligibility for federal student aid has been established. The financial aid office reserves the right to make exceptions to the policy stated above on a case-by-case basis for extenuating circumstances. The financial aid office will notify the student of any changes to the financial aid award resulting from corrections made due to the verification process. An adjustment will be made to the student's financial aid award as required by federal regulations and an addendum to the existing award letter or a new award letter will be issued.

Conflicting Information: The school understands that all conflicting information must be resolved before any Title IV funds can be disbursed. Students with conflicting information in their files or paperwork may be selected for verification by the school or its servicer to resolve the information in question.

Return of Title IV Funds (R2T4): The law specifies how a school must determine the amount of Title IV program assistance that a student earns if the student withdraws from the school. The Title IV programs covered by this law; and are offered at the school are: Federal Pell Grants, Direct Student Loans, and PLUS Loans. This calculation occurs within 30 days. Any refunds to Federal programs will occur within 45 days. Credit balance must be disbursed as soon as possible and no later than 14 days after the calculation of R2T4. When a student withdraws during the payment period, the amount of Title IV program assistance that the student has earned up to that point is determined by a specific formula. If the student received (or the school or parent received on the student's behalf) less assistance than the amount that the student

earned, the student may be able to receive those additional funds. If the student received more assistance than earned, the excess funds must be returned by the school and/or the student.

The amount of assistance that the student has earned is determined on a pro-rata basis. For example, if the student completed 30% of the scheduled hours in their payment period, the student earns 30% of the assistance the student was originally scheduled to receive. Once the student has completed more than 60% of the scheduled hours in the student's payment period, the student earns all the assistance the student was scheduled to receive for that period. If the student did not receive all the funds earned, the student may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. Notification of eligibility for a post-withdrawal disbursement will be offered within 30 days of the R2T4 calculation and funds would be disbursed and credited within 45 days with the funds being credited to any outstanding debt to the school. The student may choose to decline some or all of the loan funds so that the student does not incur additional debt. The school may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce student's debt at the school.

Some Title IV funds the student was scheduled to receive cannot be disbursed to the student upon withdrawal because of other eligibility requirements. For example, if the student is a first-time, first-year undergraduate student and has not completed the first 30 days of the program before withdrawal, the student will not receive any Direct loan funds that student would have received had student remained enrolled past the 30th day. If the student receives (or the school or parent receives on their behalf) excess Title IV program funds that must be returned, the school must return a portion of the excess equal to the lesser of the institutional charges multiplied by the unearned percentage of the student's funds, or the entire amount of excess funds. The school must return this amount even if it did not keep this amount of the student's Title IV program funds. If the school is not required to return all excess funds, the student must return the remaining amount. Any loan funds the student must return, the student (or the parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds the student received or was scheduled to receive. The student must arrange with the school or the Department of Education to return the unearned grant funds. The requirements for Title IV program funds when a student withdraws, are separate from any Institutional Refund Policy that the school may have. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also charge for any Title IV program funds that the school was required to return. If a student has questions about Title IV program funds, student can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at www.studentaid.ed.gov.

Determination Date / Withdrawal Date (Official / Unofficial Withdrawal): The actual last date of attendance would be the last day the student was physically in attendance. A withdrawal date of a student who had been previously attending could be up to, but not to exceed 14 calendar days from that student's actual last date of attendance. An active student officially withdraws when student notifies the school's administrative office of the intention to withdraw from school. An active student is considered

unofficially withdrawn when the student has been absent for 10 consecutive school days (14 calendar days) from last date of physical attendance without notifying the school's administrative office.

R2T4 Example: On March 19th John has been absent for 14 consecutive calendar days without notification to the school. His school director determines at this point that John needs to be terminated from his program for non-attendance. His last day of attendance was March 5 and as of this day John had 250 scheduled hours available to him to attend school. The school charges the total tuition, books, kit and fees for the program up front. At his school, the total cost of the program is \$18,500.00. The school has received the first disbursement of a Pell Grant in the amount of \$2,775.00, a Subsidized Direct Loan for \$1,742.00 and an Unsubsidized Direct Loan for \$2,985.00 for the first 450 hours towards John's tuition, kit, books and fees for a total of \$7,502.00. Since the percentage allowed to be retained is calculated by dividing the scheduled hours completed **in the current payment period** by the scheduled hours available in the payment period as of the official withdrawal date or last date of attendance, the school takes the 250 scheduled hours in the payment period as of the last date of attendance divided by the 450 scheduled hours in the entire payment period which equals 0.556%. This is the percentage of the total amount of aid received that can be retained ($\$7,502.00 \times .556 = \$4,171.11$)

If the scheduled hours completed in the payment period had been greater than 60% of the scheduled hours for the payment period, then the total amount received could have been retained; however, it was not, and so only the prorated amount of \$4,171.11 could be retained. This leaves a balance of \$3,330.89, which must be returned or refunded to the FSA programs. The school will now go through a process of determining how much of the \$3,330.89 must be returned by the school and how much the student is responsible for. For this, the school will need to determine the greater of the two amounts of: a) the prorated amount of all institutional charges or: b) the amount the school retained. First the school will take the total contracted amount for tuition, books, supplies and fees which equals \$18,500.00 and divide it by the hours in the program to determine an hourly prorated amount ($\$18,500.00/1500 = \12.3333). Further, it will multiply the hourly proration by the 450 hours in the payment period which equals \$5,549.89 (rounded up to \$5,550.00). The greater of the two is the amount retained, or \$7,502.00. This is the amount that will be used as total institutional charges in Step 5 of the R2T4 calculation. This amount will be multiplied by the 444 % of unearned Title IV aid. In this scenario, the entire amount of unearned aid (\$3,330.89) must be refunded by the school and the student is not obligated to do anything except to pay back the remaining loan amounts after all refunds have been made.

R2T4 Funds shall be returned per the calculation in the following order, and are based on what Financial Aid the student receives:

- Unsubsidized Direct Loans
- Subsidized Direct Loans
- Direct PLUS Loans
- Federal Pell Grants

CANCELLATION & WITHDRAWAL POLICY "STUDENT'S RIGHT TO CANCEL"

The student has the right to cancel an enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. The student who cancels the enrollment agreement shall have no penalty or obligations beyond the non-refundable items.

Procedure to Follow to Cancel the Enrollment Agreement: The period of cancellation shall be indicated on the enrollment agreement. Each student shall be advised that a notice of cancellation shall be in writing, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including but not necessarily limited to, a student's lack of attendance. Cancellation requests must be addressed to the Program Director and must include the student's contact information such as name, mailing address, phone number and email address. Requests may be mailed, hand delivered or faxed to the school. Cancellation is effective on the date postmarked, if mailed. The amount of refund will not include the non-refundable amount as detailed on the estimated charges for the program attended.

Procedure to Follow to Withdraw after the Cancellation Period: Each student shall be advised that a notice of cancellation shall be in writing, and that a withdrawal may be effectuated by the student's written notice or by the student's conduct, including but not necessarily limited to, a student's lack of attendance. A student who withdraws from the educational program after the cancellation period will be entitled to a refund of any overpayment as of the date of withdrawal notice. The amount owed as of the date of withdrawal notice will be pro-rated according to hours of attendance. To withdraw from the program, the student must notify the Program Director. Students who withdraw are responsible for any outstanding financial obligations. If the student has received federal student financial aid funds (VA benefits), the student is entitled to a refund of money not paid from federal student financial aid program funds. If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (a) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan; (b) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

INSTITUTIONAL REFUND POLICY

Upon receipt of a student's notice of cancellation or withdrawal from the program, the College will calculate the refund amount and pay such amount within 45 days. Refunds within the cancellation period will be 100% of the refundable amount as per enrollment agreement. Refunds after the cancellation period, and up to or before completion of 60% of the period of attendance, will be prorated based on the period of attendance. Period of attendance is defined as the time elapsed from the program start date until the last date of physical attendance. For example, if the student withdraws at 20% of the program, the total amount owed will be equal to 20% of the refundable amount. Any overpayment of the refundable tuition amount owed as of the date of cancellation or withdrawal from the educational program will be refunded. Once received by the student, books, uniforms, name tags, equipment, materials, and supplies are considered used, therefore, no refunds will be issued for the items. Equipment used in the classroom and/or clinical laboratory shall remain in the premises of the school or clinical site.

STUDENT TUITION RECOVERY FUND (STRF)

Authority cited below are from: Sections 94803, 94877 and 94923, Education Code.

Reference: Section 94923, 94924 and 94925, Education Code.

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF, and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225 Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of no collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

PHOTO RELEASE

By signing the enrollment agreement, students give the College the right and permission to use photographic portraits or video of students for school advertising or any other lawful purpose.

ENROLLMENT AGREEMENT POLICY & TERMINATION OF AGREEMENT

An enrollment agreement and accompanying disclosures shall be signed by each student applicant prior to formal admission to the program. The enrollment agreement shall be terminated based on the following reasons: lack of academic progress, violation of the school’s code of conduct and dress code, dishonesty, violation of other school policies, violation of clinical facilities’ policies, behaviors not appropriate in a professional setting, non-payment of tuition or untimely payment of tuition. The student signs an acknowledgement of being informed of school policies during enrollment.

PHYSICAL & HEALTH REQUIREMENTS

Students must be able to stand, walk, sit, bend, stoop and lift at least fifty (50) pounds. Students must be able to communicate in English, discriminate sounds and have normal (or corrected) visual and auditory acuity to perform the required skills laboratory and clinical practice. The report of physical/ health examination must certify that the student is not a danger to self or others.

STUDENT’S HEALTH SERVICES

The school **does not** provide student health services. Students are required to carry their own medical or health insurance coverage. Students should contact their own physician or provider for appropriate medical attention when needed. For emergencies, the school may call 911.

PLACEMENT SERVICES

The school **does not** guarantee employment after graduation. It does assist in writing resumes, job interviews, and career counseling skills for students as part of the program.

ACADEMIC COUNSELING

Academic counseling and tutoring may be scheduled for students; and may be provided by the school’s instructor or private tutors contracted and compensated directly by the students outside of regular instructional hours. Peer assistance and support are encouraged to assist students in academic areas of weakness. A list of private tutors and counselors available in the community is posted in students’ bulletin boards, if student chooses to avail of their services. Information about a round-the-clock service (Well Connect) for counseling and assistance with academic, legal, work and caregiving will be made available.

AVAILABILITY OF HOUSING

The school **does not** provide student housing and maintains no responsibility to find or assist a student in finding housing. Housing facilities located reasonably near Xavier College may be available, and may range in cost between \$500 and \$1000 depending on location, size, and number of rooms rented.

SURVEY OF GRADUATES & EMPLOYERS

A survey of graduates at least ten days after graduation, and graduates' employers at least 15-35 days based on accrediting and approval agencies' requirements, after start of employment is conducted as a form of evaluation of the school's teaching effectiveness, and placement rate after students' licensure.

SCHOOL'S PERFORMANCE FACT SHEET

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.”

The School Performance Fact Sheet contains important performance data for the institution. The institution is required to have students sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, and salaries or wages.

STUDENTS FROM OTHER COUNTRIES

Xavier College admits students who graduated from high school or college in other countries. Students are required to submit an academic evaluation of their transcripts from other countries for US equivalency. The cost of this evaluation is the responsibility of the students. Xavier College does not provide visa services or vouch for visa status of students from other countries. No student payment or charges are associated for these types of services.

APPROVAL & ACCREDITATION

Xavier College is approved to operate as an accredited institution by the Bureau of Private Postsecondary Education (BPPE). Approval to operate means the school is compliant with the minimum standard contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. The school is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). The vocational nursing program is approved by the California Board of Vocational Nursing and Psychiatric Technicians (BVNPT). The school is approved for federal financial aid. The associate of science in nursing (ASN) degree RN prelicensure program is approved by the Board of Registered Nursing (BRN) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

STUDENT COMPLAINT AND GRIEVANCE PROCEDURE

The College encourages students' suggestions to improve any aspect of the College operation or instruction. Suggestions and/or complaints may be communicated to the Program Director in writing. All attempts shall be made to resolve any complaints or issues raised by students at the earliest possible time. Students may submit complaints to any of the faculty members and/or directly to the Program Director. Students discussing concerns may do so before or after scheduled classes, laboratory periods or clinical practice. The Program Director is identified as the person who can receive complaints from students. Students may arrange for an appointment to see the Program Director before or after school sessions on days when students are scheduled to attend school. The Program Director will thoroughly investigate complaints and ensure compliance with Bureau regulations.

“Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd, Ste. 225, Sacramento, CA 95834, telephone numbers 916-431-6959; toll free 1-888-370-7589, FAX # 916- 263-1897. Internet address/website: www.bppe.ca.gov.”

“A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling the toll- free telephone number 1-888-370-7589 or by completing a complaint form, which can be obtained on the bureau’s Internet Website:
www.bppe.ca.gov.

RIGHT TO CONTACT THE BOARD FOR PROGRAM CONCERNS

Students have a right to contact the Board of Registered Nursing (BRN), or the Board of Vocational Nursing and Psychiatric Technicians (BVNPT) as appropriate for program concerns. While the College makes all attempts to resolve complaints, grievances and issues raised by students at the earliest possible time, students may contact the Board for unresolved issues or program concerns. Students may contact the appropriate board for their program”. For the BRN: 1747 N. Market Blvd, Suite 150, Sacramento, CA 95834, Telephone Number: 916-322-3350, www.rn.ca.gov. For the BVNPT: 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 96833, Telephone Number: 916-263-7800, www.bvnpt.ca.gov.

HARASSMENT POLICY

The College has zero-tolerance for harassment of any form. The policy applies to all persons involved in the operation of the College and prohibits harassment by any person doing business with the College. Prohibited harassment behaviors include, but are not limited to the following:

1. Physical conduct such as assault, unwanted touching, blocking normal movement or interfering with someone’s educational work or environment because of sexually related conduct.
2. Threats or demands to submit to sexual requests as a condition of an individual’s academic or employment status.
3. Submission to or rejection of the conduct by the individual used as a basis for academic decision affecting an individual, including College activities such as honors, awards and recognition programs.
4. Retaliation for having reported or threatened to report harassment.
5. Verbal conduct such as derogatory jokes, comments, slurs, unwanted sexual advances, invitations or comments.
6. Visual conduct such as derogatory or sexually oriented material (posters, drawing, flyers, cartoons, gestures, etc. shared electronic or other medium.).

As required by the Bureau of Private Postsecondary Education, 94909(a)(12), please note the following statement: Xavier College has **no** pending petition in bankruptcy, is **not** operating as a debtor in possession, has **not** filed a petition within the preceding five years, and has **not** had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq).

ACADEMIC CALENDAR – JANUARY 1, 2024 to FEBRUARY 15, 2025

Month	Days	Holidays	# Instructional Days
Jan 2024	1-31	1 st - Holiday	20
Feb 2024	1-29		20
Mar 2024	1-31		20
Apr 2024	1-30		20
May 2024	1-31		20

June 2024	1-30		20
July 2024	1-31	4 th - Holiday	20
Aug 2024	1-31		20
Sept 2024	1-30		20
Oct 2024	1-31		20
Nov 2024	1-30	28 th – Thanksgiving Holiday	20
Dec 2024	1-31	23 rd to 31 st Holiday Break	15
Jan 2025	1-31	1 st – 5 th Holiday Break	20
Feb 2025	1-28		20

ASN RN PRELICENSURE COURSE DESCRIPTIONS

BIO 201 ANATOMY & PHYSIOLOGY I: The course includes content that facilitates college students' understanding of anatomy and physiology. The following topics are included in part I: Body organization, chemistry, cells and tissues, integumentary system, musculoskeletal system, nervous system, and endocrine system. Homework, assignments, and lab sessions reinforce learning. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint, videos, and lab exercises. No prerequisites required. Semester Units: 5 (Theory 4; Lab 1). Classroom Hours 64; Lab Hours 48.

BIO 202 ANATOMY & PHYSIOLOGY II: The course includes content that facilitates college students' understanding of anatomy and physiology of the human body. The following topics are included in part II: Blood and the cardiovascular system, lymphatic and immune systems, respiratory system, digestive system, nutrition and metabolism, urinary system and fluid balance, male and female reproductive systems, growth and development, and genetics. Homework, assignments, and lab sessions reinforce learning. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint, videos, and lab exercises. Prerequisite: Anatomy and Physiology I. Semester Units: 4 (Theory 3; Lab 1). Classroom Hours 48; Lab Hours 48.

BIO 210 MICROBIOLOGY: The course includes content that facilitates college students' understanding of microbiology. Homework, assignments and lab sessions reinforce learning. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint, videos, and lab exercises. No prerequisites required. Semester Units: 4 (Theory 3; Lab 1). Classroom Hours 48; Lab Hours 48.

ENG 201 ENGLISH READING & COMPOSITION: The course content is designed to facilitate college students' development of English reading and writing skills. Learning activities offer students essential information to improve skills in analyzing and summarizing narratives. Homework, assignments and classroom practice sessions reinforce the development of reading and writing skills in

English. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint and videos. No prerequisites required. Semester Units: 3. Classroom Hours 48.

ENG 202 ENGLISH COMMUNICATION: This course explores contemporary theories of communication, uses various teaching methods to organize information for public speaking, analyze the audience, develop verbal communication skills and deliver effective presentations. Homework, assignments and classroom practice sessions reinforce the development of public speaking skills in English. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint and videos, and individual presentations. No prerequisites required. Semester Units: 3. Classroom Hours 48.

MAT 201 ALGEBRA: The ability to successfully perform algebraic tasks is a key to success in science and health related courses and is a necessary skill in today's professional environment. The course content includes the rational, real, and complex number systems; the study of functions including polynomial, rational, exponential, and logarithmic functions and related equations; inequalities; function properties and graphs; and systems of linear equations and determinants. Homework, assignments and classroom practice sessions reinforce the development of critical thinking and problem solving. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint and videos. No prerequisites required. Semester Units: 3. Classroom Hours: 48.

PSY 201 PSYCHOLOGY: The course includes foundations of Psychology as a science to explore behavior in its functional state and its potential dysfunctions. Psychology is examined as a discipline with interconnected sub-disciplines. Homework, assignments and exercises reinforce the development of critical thinking and synthesis of information in each session. Instruction includes lecture, discussion, group work, various forms of audiovisual aids such as MS-PowerPoint and videos. No prerequisites required. Semester Units: 3. Classroom Hours: 48.

NSG 210 FUNDAMENTALS OF NURSING: The course teaches basic nursing concepts and procedures, overview of the health care system, practicing with the interdisciplinary team, nursing theories, evidence-based practice, the aging process and geriatric nursing care, critical thinking in all aspects of the nursing process, ethical and legal perspectives, and medication administration. Methods of instruction include lecture, discussion, group work, use of AV (PowerPoint and videos), case studies, adaptive quizzing, review of homework and assignments. Integrated throughout the course are nursing process and QSEN (quality and safety education for nurses) concepts and competencies. Semester Units: 4 (Theory 2.5; Lab 2.5). Classroom Hours: 40; Clinical/Lab 120.

NSG 231 MEDICAL SURGICAL NURSING I: The course focuses on the holistic care of the acute and chronically ill adult medical-surgical client. It provides a review of the structures and functions of the human body, then discusses and explores pathophysiological changes that occur during acute and chronic illness. Principles and concepts related to evidence-based practice, cultural competency, patient-centered nursing care, interprofessional collaboration, quality and safety and education for nurses (QSEN) are integrated throughout the course. Methods of instruction include lecture, discussion, group work, use of AV (PowerPoint and videos), case studies, adaptive quizzing, and review of homework/assignments. The course includes practice in the laboratory and clinical facilities. Semester hours: 5 (Theory 2.5; Lab 2.5). Classroom Hours: 40; Clinical/Lab Hour: 120.

NSG 251 OBSTETRICS NURSING: The course focuses on the pregnant client as a whole, including the family, culture and spirituality aspects of maternity and newborn nursing care. It discusses and explores concepts and trends in the nursing care of the mother and child; and reviews the structure and

functions of the female reproductive system and pregnancy. Topics related to the nursing care of the client during labor, childbirth and postpartum phases will be discussed and applied in normal and high-risk scenarios. Methods of instruction include lecture, discussion, group work, use of AV (PowerPoint and videos), case studies, adaptive quizzing, review of homework and assignments. Integrated throughout the course are nursing process and QSEN (quality and safety education for nurses) concepts and competencies. Semester Units: 4 (Theory 2; Lab 2). Classroom Hours: 32; Clinical/Lab Hours: 96.

NSG 252 PEDIATRICS NURSING: The course centers on nursing care for children, incorporating improvements made in the care of children and the top childhood health care concerns in the current century. A systems approach to care and the framework of the nursing process will be discussed in class and applied in the practice of quality and safe care of children. Discussions will include health promotion, nursing care of children with health problems, special needs, illness and hospitalization. Methods of instruction includes lecture, discussions, groupwork, use of PowerPoint, critical thinking exercises. Integrated throughout the course are nursing process and QSEN (quality and safety education for nurses) concepts and competencies. The course includes practice in the laboratory and clinical facilities. Semester hours: 4. (Theory 2; Lab 2). Classroom Hours: 32; Clinical/Lab Hours: 96.

NSG 260 PSYCHIATRIC/MENTAL HEALTH NURSING: The course focuses on evidence-based practices in psychiatric mental health nursing, incorporating trends in neurobiological theories, psychopharmacology, legal and ethical issues, genetic implications of testing, death, dying and grieving concepts. Integrated in the course are the steps of the nursing process to ensure a comprehensive, safe and quality care for the client and family. Semester hours: 4 (Theory: 2.5; Clinical 1.5). Classroom Hours: 40; Clinical/Lab: 72.

NSG 232 MEDICAL SURGICAL NURSING II: The course focuses on the nursing care of the acute and chronically ill respiratory, cardiovascular, hematologic, musculoskeletal and neurologic patients. The course provides a review of respiratory, cardiac, hematologic, musculoskeletal and neurological anatomy and physiology. The course includes pathophysiological changes and nursing care based on the needs and priorities of the patient. The nurse's role in identifying high risk and vulnerable populations, promoting and maintaining health, ensuring quality and safety, and facilitating interdisciplinary care coordination is explored. Methods of instruction includes lecture, discussions, groupwork, use of PowerPoint, critical thinking exercises. Integrated throughout the course are systems thinking, nursing process and QSEN (quality and safety education for nurses) concepts and competencies. The course includes practice in the laboratory and clinical facilities. Semester hours: 5 (Theory 2.5; Lab 2.5). Classroom Hours: 40; Lab Hour: 120.

NSG 233 MEDICAL SURGICAL NURSING III: Medical Surgical Nursing III focuses on the nursing care of the acute, acute on chronic, and chronically ill patient experiencing problems with nutrition, metabolism, perfusion, elimination, and reproduction. The course provides a review of nutrition concepts, as well as renal, endocrine, and gastrointestinal anatomy and physiology. Medical Surgical Nursing II focuses on pathophysiological changes that occur in patients diagnosed with nutritional, hepatic, pancreatic, endocrine, gastrointestinal, and reproductive disorders. The course also explores physiological changes that occur when a patient experiences shock. The nurse's role in identifying high risk and vulnerable populations, promoting and maintaining health, and participating in interdisciplinary care coordination is explored. Principles and concepts related to evidence-based practice, cultural competency, patient-centered nursing care, interprofessional collaboration, and quality and safety (QSEN) are integrated and applied. Methods of instruction include lecture, discussion, group work, use of AV (PowerPoint and videos), case studies, adaptive quizzing, and review of homework/assignments. Semester Units: 5 (Theory 2.5; Lab: 2.5. Classroom Hours 40; Clinical/Lab Hours 120).

NSG 290 NURSING LEADERSHIP: Every professional nurse virtually leads, manages and follows regardless of specialty, title or position in the workforce. The course merges theory, research and practical applications in nursing leadership and management, to facilitate the learner's understanding of the nurse leader's basic concern for comprehensive, safe, quality and effective care of clients and their families. Skills of communication, collaboration, team building, and interpersonal relationships form the foundation of discussions focused on effective nursing leadership and management. Semester units: 5 (Theory: 2.5; Clinical 2.5). Classroom Hours 40; Clinical/Lab Hours 120.

VOCATIONAL NURSING COURSE DESCRIPTIONS

NSG 110 FUNDAMENTALS OF NURSING: Fundamentals of Nursing offers a foundation for the student to develop basic nursing skills to provide clients with comfort, care, safety, assistance in clients' activities of daily living, and protection of clients and self from environmental hazards. The course includes theory instruction, followed by practice and competency checks in the nursing skills laboratory, and hands-on clinical practice in health care facilities. The course provides an overview of nursing as a profession, nursing history, concepts of man and health, client care theories and nursing procedures, the nursing process, and patient education principles. At completion of the course, the student will be able to provide clients with comfort, care, safety, assistance in clients' activities of daily living, protection of clients and self from environmental hazards, and apply the nursing process in all aspects of nursing care and client teaching. Prerequisites: None. Total clock hours: 300 (70 theory, 14 nursing skills laboratory, 216 clinical practice).

BIO 101 ANATOMY & PHYSIOLOGY: The course is part of a foundation upon which subsequent nursing courses are based. Theory presentation focuses on the structure and function of the human body to assist the student in assimilating information that can be applied in the promotion of individual client's physiologic integrity. At completion of the course, the student will be able to describe the organization of the human body, its systems, parts and functions, and apply the information in the safe care of clients. Prerequisites: None. Total clock hours of theory: 56.

NSG 120 NUTRITION: The course provides the student with basic concepts of nutrition, information about functions and sources of nutrients, sociocultural aspects of nutrition and diet therapy. The student attends three seven-hour sessions in class and eight hours of clinical practice. Knowledge acquired is expected to prepare the nursing student to assist clients in meeting their nutritional needs in various care settings: acute, long-term, home and other nursing practice areas. Upon completion of the course, the student will be able to list nutrients, how the body utilizes the nutrients in food, differentiate various therapeutic diets observed in the clinical setting, and provide appropriate nutritional care to assigned patients/clients. Prerequisites: None. Total clock hours: 21 theory hours; 8 clinical.

NSG 180 PHARMACOLOGICAL NURSING: The course includes a review of basic mathematics, pharmacological principles, various classification of medications, principles and methods of medication administration. The class meets every Tuesday and Thursday for eight seven-hour theory sessions, eight hours of nursing skills laboratory practice, and thirty two hours of clinical hands-on practice in health care facilities. At completion of the course, the student will be able to observe procedures for safe administration of medications in various methods within the limits of California State's Vocational Nurse Practice Act. Prerequisites: None. Total clock hours: 56 theory hours; 8 hours of skills laboratory practice; and 32 hours of clinical practice.

NSG 170 GERONTOLOGY: The course meets in two seven-hour sessions for theory, and five eight-hour days in clinical facilities for hands-on practice. Lecture, group discussions of client care needs in long-term care settings prepare the student to assist the client, and develop nursing care skills appropriate to the needs of this population. Topics and issues about aging, dementias and related disorders are discussed. Upon completion of the course, the student is expected to meet the nursing care needs of older adults and clients in health care settings. Prerequisites: None. Total clock hours: 14 theory; 40 clinical.

NSG 140 GROWTH & DEVELOPMENT/HUMAN DEVELOPMENT: The course focuses on the development of an individual throughout the life cycle. It begins with an overview of the family as a basic unit of society and the stage of infancy, followed by a discussion of the adolescence and middle/late adulthood. The course ends with topics of older adulthood and concepts of death and dying. Upon completion of the course, the student will describe theories related to developmental tasks at each stage of life and explore ways clients deal with health and illness. Prerequisites: None. Total clock hours: 21 theory.

NSG 160 PSYCHOLOGY & MENTAL HEALTH NURSING: The course provides a general introduction to theories of mental health, and deviations from mental health. Discussions of behavioral theories assist in the development of student's understanding and application of therapeutic communication skills that can be applied to clients in any health care setting. Upon completion of the course, the student will be able to apply theories and concepts of psychology and mental health in providing nursing care to clients in various levels of care and settings. Prerequisites: None. Total clock hours: 21 theory.

NSG 130 MEDICAL SURGICAL NURSING: The medical surgical nursing course is offered in two parts, the first of which includes an introductory level and a mid-level. The introductory section is designed to promote application of the nursing process for an adult individual experiencing potential or actual alterations in their cardiovascular, respiratory, endocrine and sensory systems. The course builds on skills developed by the student in the earlier level, and progresses to concepts in the care of clients experiencing potential or actual alterations of musculoskeletal, nervous, blood/lymph, urinary, male/female reproductive systems. The advanced level of the course provides theory and clinical practicum for students to apply the nursing process in the care of multiple needs of clients with potential or actual alterations in the following systems: allergic, immune and autoimmune, digestive, skin, fluid/electrolyte balance, cancer, communicable diseases including HIV. Students apply nursing concepts in the care of clients receiving oxygen therapy. At the end of the medical surgical course, the student will apply the nursing process in providing comprehensive, safe care, comfort, competent care and patient teaching for the adult client with one or more system disorders. Prerequisites: Fundamentals of Nursing; Anatomy & Physiology; Nutrition; Pharmacological Nursing; Gerontology; Growth & Development; and Psychology/Mental Health Nursing. Total clock hours: 215 hours of theory; 51 hours of skills laboratory practice; and 416 hours of clinical practice in acute care settings.

NSG 151 OBSTETRICS/MATERNITY NURSING: The Obstetrics/Maternity Nursing course includes a discussion of the process of care of clients who are pregnant. While theory covers topics beyond normal pregnancy, clinical practice focuses on healthy clients, primarily in the post-partum phase. The course ends with a discussion of sexuality and sexually transmitted diseases, and application of the nursing process in related conditions. At the end of the course, the student will be able to apply the nursing process in the safe care and comfort of the pregnant mother and her newborn baby. Prerequisites: Fundamentals of Nursing; Anatomy & Physiology; Nutrition; Pharmacological Nursing; Gerontology; Growth & Development; and Psychology/Mental Health Nursing, Introductory and Mid-

Level Medical Surgical Nursing. Total clock hours: 36 theory; 9 skills laboratory practice; and 58 clinical practicum.

NSG 152 PEDIATRICS NURSING: The Pediatrics Nursing course provides theory and clinical instruction in promotion and maintenance of health as they pertain to children. The course focuses on application of the nursing process to meet the child's basic human needs while, and demonstration of basic pediatric care and procedures. At the end of the course, the student will be able to provide safe, competent to children admitted for health-related reasons. Prerequisites: Fundamentals of Nursing; Anatomy & Physiology; Nutrition; Pharmacological Nursing; Gerontology; Growth & Development; and Psychology/Mental Health Nursing, and Introductory/Mid-Level Medical Surgical Nursing. Total clock hours: 28 theory; 7 skills; 66 clinical.

NSG 190 LEADERSHIP: The course on leadership concepts concludes the vocational nursing program with topics to prepare the graduating student with knowledge and skills for competent and safe practice as a licensed nurse. Forty-two hours of theory include a discussion of the variety of settings in which nursing is practiced, career opportunities available to a vocational nursing graduate, and job seeking skills. Thirty-two hours of clinical practice enable the student to practice skills of leadership, supervision and team work. At the end of the course, the student is expected to list the variety of settings in which nursing is practiced, and to discuss transition from student to graduate nurse. Prerequisites: Fundamentals of Nursing; Anatomy & Physiology; Nutrition; Pharmacological Nursing; Gerontology; Growth & Development; Psychology/Mental Health Nursing; Medical Surgical; Obstetrics/Maternity and Pediatrics. Total clock hours: 42 theory and 32 clinical.

**SCHEDULE OF STUDENT CHARGES
EFFECTIVE FOR CLASSES BEGINNING ON JUNE 1, 2023.**

Associate of Science in Nursing (ASN), Registered Nursing (RN) Prelicensure Program

- A. PERIOD OF ENROLLMENT: _____
- B. APPLICATION FEE: \$100 NON-REFUNDABLE
- C. TOTAL PROGRAM TUITION: \$48,850
 - a. TOTAL CHARGES FOR THE PERIOD OF ENROLLMENT:
 - i. SEMESTER I: \$6,000
 - 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$600
 - b. LAB SUPPLIES: \$100
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$300
 - d. BACKGROUND CHECKS FEE (CRIMINAL HISTORY & DRUG SCREEN): \$100
 - e. FEE FOR STRF (STUDENT TUITION RECOVERY FUND) (\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$3.
 - ii. SEMESTER II: \$9,250
 - 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$650
 - b. LAB SUPPLIES: \$200
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$350
 - d. UNIFORMS (2 SETS) & NAME TAG: \$200
 - e. STUDENT'S LIABILITY INSURANCE: 100

- f. FEE FOR STRF (STUDENT TUITION RECOVERY FUND)
(\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$4.50
- iii. SEMESTER III: \$17,850
 - 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$850
 - b. LAB SUPPLIES: \$300
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$400
 - d. FEE FOR STRF (STUDENT TUITION RECOVERY FUND)
(\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$9
- iv. SEMESTER IV: \$15,750
 - 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$300
 - b. LAB SUPPLIES: \$200
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$400
 - d. FEE FOR STRF (STUDENT TUITION RECOVERY FUND)
(\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$8

NOTE: THE APPLICANT IS RESPONSIBLE FOR THE COST OF ONLINE ENTRANCE TEST DETERMINED BY & PAID AT THE TIME OF APPLICATION; AND COST OF LICENSING PAID DIRECTLY TO THE BOARD OF REGISTERED NURSING AND PEARSON VUE.

**SCHEDULE OF STUDENT CHARGES
EFFECTIVE FOR CLASSES BEGINNING ON JUNE 1, 2023.
Vocational Nursing Program**

- A. PERIOD OF ENROLLMENT: _____
- B. APPLICATION FEE: \$100 NON-REFUNDABLE
- C. TOTAL PROGRAM TUITION FOR THE PERIOD OF ENROLLMENT: \$28,000
 - a. \$1,664 NON-REFUNDABLE COST OF ITEMS:
 - i. \$700 TEXTBOOKS, OTHER LEARNING MATERIALS
 - ii. \$100 LABORATORY SUPPLIES
 - iii. \$100 UNIFORMS & NAME TAG
 - iv. \$50 STUDENT'S LIABILITY INSURANCE
 - v. \$100 BACKGROUND FEE (CRIMINAL HISTORY & DRUG SCREEN)
 - vi. \$600 ONLINE RESOURCES, EXAMS & REVIEWS
 - vii. \$14 (\$0.50 PER \$1,000 OF TUITION FEE FOR STUDENT TUITION RECOVERY FUND OR STRF)

NOTE: THE APPLICANT IS RESPONSIBLE FOR THE COST OF ONLINE ENTRANCE TEST DETERMINED BY & PAID AT THE TIME OF APPLICATION; AND COST OF LICENSING PAID DIRECTLY TO THE BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS AND PEARSON VUE.

APPROVING & ACCREDITING AGENCIES:

Bureau for Private Postsecondary Education (BPPE)

Approved to operate as an accredited institution

1747 N. Market Blvd, Ste. 225, Sacramento, CA 95834 916-574-8900; toll free 1-888-370-7589

Fax# 916- 263-1897, www.bppe.ca.gov.

Accrediting Bureau of Health Education Schools (ABHES)
Institutional Grant of Accreditation
7777 Leesburg Pike, Suite 314 North, Falls Church, Virginia 22043, 703-917-9503, www.abhes.org.

Accreditation Commission for Education in Nursing (ACEN)
Accreditation of Associate of Science in Nursing degree (ASN), pre-licensure RN program
3343 Peachtree Road NE, Suite 850 Atlanta, GA 30326 (404) 975-5000 <http://www.acenursing.com>

Board of Registered Nursing (BRN)
Approval to offer Associate of Science in Nursing Program
1747 N. Market Blvd, Suite 150, Sacramento, CA 95834, 916-322-3350, www.rn.ca.gov.

Board of Vocational Nursing and Psychiatric Technicians (BVNPT)
Approval to offer pre-licensure vocational nursing program
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 96833, 916-263-7800, www.bvnpt.ca.gov.

California State Approving Agencies for Veterans Education
1227 O Street, Suite 314, Sacramento, CA 95814, 916-503-8317
www.csaave.ca.gov

School Program Directors:

Elvira Miller, Ed.D, M.Ed in Nursing, MA in Nursing, BSN, RN
Columbia University, NY; New York University, NY; University of Santo Tomas, Manila.
Program Director for the Associate of Science in Nursing (ASN) & Vocational Nursing Programs – FT

Ruth Ligid, MSN, BSN, RN
University of Phoenix; Centennial College
Assistant Program Director for the Associate of Science in Nursing (ASN) Program -FT

Monita (Monette) Gallarde, MS, BSN, RN
LaCrosse University; University of SantoTomas, Manila, Philippines
Assistant Program Director for the Vocational Nursing Program -FT

ASN (Associate of Science in Nursing /RN PreLicensure) Instructors

Ruth Ligid, MSN, BSN, RN: Univ of Phoenix; Centennial Coll; (MS, OB, Peds, Lead, A&P, Micro)-FT
Joel F. Swetish, DO: Kirksville Coll of Osteopathic Medicine, Kirksville, MO (A&P, Micro) -PT
Luz Elena Zapien, DNP, M.Ed.,MSN, BSN, RN, FNP: Walden Univ; Cambridge Coll; CSU (Peds) -PT
Manuel Alfonso, MSN, BSN: CSU Sacramento; CSU Stanislaus (MS, Geri)- PT
Barbara Buonauro, MSN, BSN, RN: Grand Canyon University (MS) -PT
Morraine Victoria Codner, MHA, MSN, BSN, RN: U of Phoenix; U of West Indies (OB, MS, PMH)-FT
Monita Monette Gallarde, MS, BSN, RN: LaCrosse Univ; UST, Phils (Fund, MS, OB, Peds, Lead)-FT
Lesley Anne Martin, MSN, BSN, RN: Univ of Phoenix (OB, Peds)-PT
Jeff Nanquil, MSN, BSN, RN: University of Phoenix; St Rita Hospital College, Philippines (MS)-PT
Ian Sison, MA in Nursing, BSN, RN: San Carlos Univ; Riverside College (MS, Geri, P/MH) -PT
Constance Starner, MPH, BA, BSN, RN: CSU Northridge, College of the Desert (A&P, Fund)-PT
Jeffrey Tabalbag, MSN, BSN, RN, CSU/Stanislaus, Centro Escolar U, Philippines (MS, Geri, PMH)-PT
Kimberly Lynn Tomasi, MSN, BSN, RN: University of Phoenix (Lead) -PT

Teresa Agostinelli, MA, BA: National University; CSU Sacramento (Algebra, Psychology, English) - PT
Alessandra Agostinelli, BSN, RN: University of Phoenix (MS, OB, Peds, Fund) -PT
Noel Colisao, BS Public Health, CSU San Jose (MS, Geri) - PT
Gloria Diaz, BSN, RN: Arellano University, Manila, Philippines (MS, Geriatrics, Fund,) -FT
Vivene Delores Gutzmore, BSN, RN: Grand Canyon Univ (MS, OB)-FT
Cristy T. Miller, BSN, RN: Perpetual Help College of Manila, Philippines (P/MH, MS)-FT
Daryl D. Omiles, BSN, RN: Manila Doctors College, Philippines (P/MH, Geriatrics, Fund)-FT
Dona Lisa Branin Sprague, BSN, RN: Seattle Pacific University (OB, Peds)-PT
Noel Colisao, BS, RN (MS, Geri)- PT
Sarah Taumua, RN: Xavier College, Stockton, CA (MS)-PT
Patrick Villanueva, RN: Xavier College, Stockton, CA (MS, Geri, P/MH)-PT
Leilani Wiernicki, RN: Xavier College, Stockton, CA (MS, Geri, Fund)-PT

Vocational Nursing (VN) Instructors:

Monette D. Gallarde, RN,BSN,MSE: UST, Manila; LaCrosse Univ (Asst Program Director)-FT
Joel F. Swetish, DO: Kirksville Coll of Osteopathic Medicine, Kirksville, MO (A&P, Micro) -PT
Luz Elena Zapien, DNP, M.Ed.,MSN, BSN, RN, FNP: Walden Univ; Cambridge Coll; CSU -PT
Manuel Alfonso, MSN, BSN: CSU Sacramento; CSU Stanislaus - PT
Morine Victoria Codner, MHA, MSN, BSN, RN: Univ of Phoenix; Univ of West Indies -FT
Ruth C. Ligid, MSN, BSN, RN: Univ of Phoenix; Centennial Coll -FT
Jeff Nanquil, MSN, BSN, RN: University of Phoenix; St Rita Hospital College, Philippines -PT
Ian Juvelen Sofio Sison, MA in Nursing, BSN, RN: Univ of San Carlos; Riverside College -PT
Jeffrey Tabalbag, MSN, BSN, RN: CSU Stanislaus, Centro Escolar University, Manila, Philippines-FT
Constance M. Starner, MPH, BA, BSN, RN: CSU Northridge, College of the Desert -PT
Kimberly Tomasi, MSN, BSN, RN: University of Phoenix -PT
Alessandra Agostinelli, BSN, RN: University of Phoenix -PT
Gloria Diaz, BSN, RN: Arellano University, Manila, Philippines -FT
Vivene Delores Gutzmore, BSN, RN: Grand Canyon Univ -FT
Cristy T. Miller, BSN, RN: Perpetual Help College of Manila, Philippines -FT
Daryl D. Omiles, BSN, RN: Manila Doctors College, Philippines-FT
Dona Lisa Branin Sprague, BSN, RN: Seattle Pacific University -PT
Linda Cook, ADN, RN: San Joaquin Delta College, Stockton-FT
Renee Meza, ASN, RN: Unitek College -PT
James W. Miller, ADN, RN: McLennan Community College, Waco, TX -FT
Kollreyan Sin, ASN, RN: Xavier College, Stockton -PT
Patrick Villanueva, ASN, RN: Xavier College, Stockton, PT
Irene Tesimoni, ASN, RN: Xavier College, Stockton -PT
Malti Devi, ASN, RN: Xavier College, Stockton -PT
Michael J. Miller, LVN: Western Career College, Sacramento -FT

Abbreviation of Courses: A&P- Anatomy & Physiology; Micro- Microbiology; Fund- Fundamentals of Nursing; MS- Medical Surgical; OB-Obstetrics; Peds- Pediatrics; Geri- Geriatrics; P/MH- Psychiatric Mental Health; Lead-Leadership.

Administrative Support Staff:

Lissa M. Nakamura, Business Manager/CFO- FT
Martin Barroga, Executive Asst/IT Support -FT
Ronaldo Alfaro, Program Assistant – PT
Angeles Alfaro, Program Assistant-PT

Officers:

Elvira Miller
James W. Miller
Lissa M. Nakamura
Cristy T. Miller

Lani Amaral, Program Assistant -PT
 Alana Morita, Program Assistant -PT
 Claire Rubianes, Admissions -PT
 Caesar Omiles, Program Assistant - PT
 Carlo Villanueva, Program Assistant/IT Support-PT

Michael J. Miller

Abbreviation of Employment Classification: FT- Full-time; PT-Part-time

ADDENDUM

(The following program was approved in 2023; Application period to commence in 2024.)

RN TO BSN PROGRAM

Program Description, Objectives, Schedule, Courses, Program Delivery: The two-semester RN to BSN program is a post-licensure program for licensed RN graduates with a nursing associate degree or diploma. The program is included in the school’s institutional accreditation by the Accrediting Bureau of Health Education Schools (ABHES) and approved by the Department of Education for Student Financial Aid (SFA). The total semester units to be awarded with the degree of BSN is 120.

The residential (in-person) program offers ten upper division core courses with a cumulative total of thirty-seven semester units. One semester unit is equivalent to one hour of theory (class) per week for sixteen weeks; or three hours of clinical practice per week for 16 weeks. The program builds on knowledge and skills acquired in a basic prelicensure nursing program and opens more options for the graduate’s career advancement.

The program’s overall goal is for the graduate to function in an expanded role of an RN to keep pace with ongoing changes and demands in the healthcare system. The unifying theme integrated throughout the curriculum are QSEN competencies and evidence-based practice. Below is a list of required courses to graduate from the program (*courses with lab/clinical component). All courses are residential (in-person).

APPLICANT INFORMATION: Prospective students shall complete an application form, submit proof of identity, show evidence of 12th grade education or equivalent (evidenced by diploma or transcript of 12th grade education; GED certificate or high school proficiency certificate; and academic evaluation for US equivalency, if submitting a foreign transcript or diploma).

The following are the core courses offered in the RN to BSN program:

<p>First Semester: 18 units Pathophysiology: 5 units* Principles of Teaching: 3 units Dynamics of Therapeutic Relationships: 4 units* Nursing Research: 3 units Nursing Ethics, Laws and Culture in Nursing: 3</p>	<p>Second Semester: 19 units Family Health Nursing: 5 units* Health & Nursing Policy: 3 units Population-Focused Nursing: 4 units* Nursing Leadership Challenges: 4 units* Nursing Capstone: 3 units</p>
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Instructional Hours: The program length is 13 months including theory or classroom hours scheduled between Monday to Saturday, and clinical practice in healthcare settings on any of the regular nursing shifts, day, evening, or night. Schedules will be made available upon enrollment.

Admission Requirements: Applicants shall submit official sealed transcripts of academic courses. An academic evaluation for US equivalency is required if submitting international transcripts.

1. Basic Requirements:

- a. Current active RN license in California.
 - b. Minimum of the most recent six months of full-time employment as an RN in a healthcare setting.
 - c. Prerequisite courses from accredited programs recognized by the US Department of Education as follows:
 - i. Minimum of 37 units in an associate degree or diploma nursing prelicensure program.
 - ii. Minimum of 46 units in general education:
 1. A minimum of 40 from lower division general education courses completed with a grade of C or higher in physical sciences (Anatomy, Physiology, Microbiology); English; Algebra; Statistics; additional physical sciences such as Chemistry or Biology; Humanities courses such as Social Sciences, Psychology, Religion, or Critical Reasoning.
 2. A minimum of 6 upper division courses in general education completed with a grade of C or higher.
2. Screening: Applicants shall pass an entrance test of English, Reading, Mathematics and Science, and score a minimum of 75%. Applicants are responsible for the cost of testing and optional review materials. After successfully completing the entrance test, applicants shall submit proof of CPR certification, updated immunizations, and physical examination, and complete a criminal background screen and drug screen. Applicants who have passed a standardized entrance test for their prelicensure nursing programs shall submit a transcript of the entrance test result to request exemption from the entrance test.

Selection Criteria: The College selects applicants who complete the basic requirements, screening criteria, and entrance test requirements. After selection criteria are met, applicants shall provide payment for tuition and other charges and submit evidence of coursework from other schools, if applying for course credits. Description of courses previously attended shall be submitted to determine if courses are eligible for credit granting. Applicants shall submit official transcripts in sealed envelopes as evidence of previously completed courses. An academic evaluation for US equivalency is required when submitting international transcripts.

CPR, Vaccinations, Immunizations, TB Clearance and Physical Requirements: After passing the entrance test, the selected applicant shall submit evidence of current CPR certification; negative TB test (skin or chest x-ray); updated immunizations including Hepatitis B, MMR, Tdap, Covid-19, influenza vaccine and any immunizations the clinical sites add as requirements prior to the start of clinical rotations or anytime during rotations. Applicants shall submit a report of physical examination completed on the school-provided form, not earlier than 90 days from the first day of the program. The physical examination report shall show evidence that students are able to stand, walk, sit, bend, stoop and lift at least fifty (50) pounds, discriminate sounds, have normal (or corrected) visual acuity to perform the required clinical laboratory and practice. The report shall certify that the applicant is not a danger to self or others.

Graduation Requirements: Students shall have completed the courses required, passed theory with a minimum of 75%; passed clinical/laboratory practice with a satisfactory performance requirement based

on a scale; and successfully completed licensing (NCLEX® RN) preparation requirements. All absences shall be made up.

RN TO BSN COURSE DESCRIPTIONS

NSG 334 Pathophysiology in Nursing Practice: The course facilitates an in-depth understanding of the pathology of human organ systems for applications in nursing's daily practice. The course includes cellular anatomy, cellular functions, genetics, and alterations in cellular and tissue biology, immunity, alterations in immunity, infection, and disease, cancer, biology, epidemiology, and effects on children and adults. Additional topics cover the different systems of the body and disease states, including neurology, endocrine, hematologic, cardiovascular, pulmonary, renal, reproductive, digestive, musculoskeletal and integumentary systems. Methods of instruction include lecture, discussions, group work, laboratory activities and audiovisual tools (PowerPoint, etc), to facilitate and enhance learning. Method of Delivery: Residential (in-person). Pre-requisites: Basic Anatomy & Physiology. Semester Units: 5 (4 theory/1 lab/clinical). Classroom hours: 64. Clinical/Laboratory hours: 48. Credit for Outside Hours: 0. However, a minimum of 128 outside hours are required to prepare for classes; and for clinical/laboratory practice, a minimum of 48 outside hours are required.

NSG 320 Principles of Teaching: The course is focused on principles of teaching to facilitate the student's development of skills to teach adult learners. The student will acquire knowledge and skills including learning theories, curriculum development, managing student behavior, teaching strategies, promotion of inclusive multicultural education, clinical, simulation and distance education, use of technology in teaching, and evaluation of learning outcomes. The student will be able to plan, write, analyze and revise test items. Methods of Instruction: Lecture, discussions, group work, and audiovisual tools (PowerPoint, etc), and individual presentations of a completed teaching project to facilitate and enhance learning. Method of Delivery: Residential (In-Person). Prerequisites: None. Semester units: 3. Classroom 48 hours. Clinical/Laboratory: 0. Credit for Outside Hours: 0. However, a minimum of 96 outside hours are required for classes.

NSG 360 Dynamics of Therapeutic Relationships: The course includes mental health concepts and focuses on skills of relationship development and therapeutic communication essential to the practice of professional nursing in any health care setting. Conditions important in the achievement of a therapeutic relationship and the use of self as a therapeutic tool in nurse-patient and other interactions are covered. Application of skills in nurse practice settings is required to achieve learning outcomes. Methods of instruction include lecture, discussion, group work, audiovisual tools (PowerPoint, etc), individual presentations, and laboratory/clinical practice. Method of Delivery: Residential (In-Person). Prerequisites: Basic course in Psychiatric Mental Health Nursing. Semester Units: 4 (3 Theory/1 Clinical/Lab); Classroom Hours: 48; Clinical/Lab hours: 48. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required; and to prepare for clinical/laboratory practice, a minimum of 48 outside hours are required.

NSG 370 Nursing Research: The course is an introduction to nursing research methods including the process of proposing, conducting and reporting research. Critiques of published research will promote the student's interest in implementation of evidence-based practice. Methods of instruction include lecture, discussions, PowerPoint slides, critical thinking exercises, groupwork, and presentation of a research proposal related to a specific nursing issue. Prerequisites: Statistics. Method of Delivery: Residential (In-Person). Semester units: 3 units; Classroom 3 units; 48 hours. Clinical/laboratory practice: 0. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required.

NSG 391 Nursing Ethics, Laws & Culture in Nursing: The course encompasses a systematic study of ethics in contemporary nursing practice. It includes concepts of QSEN, accountability and the relationship of ethics, the law and cultural issues facing nurses in their professional practice. The course facilitates discussions of global concerns that call for personal and professional responses from nurses. Methods of instruction include lecture, discussion, group work, audiovisual tools (PowerPoint, etc), and individual presentations of a completed project to facilitate and enhance learning. The student will complete a project requiring analysis and resolution of an ethical issue in nursing practice. Method of Delivery: Residential (In-Person). Pre-requisites: None. Semester units: 3. Classroom 48 hours. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required.

NSG 353 Family Health Nursing: The course begins with discussion of contemporary family and its health across the life span, health care policies affecting families, environmental health that impact on the health of families, ethical and nursing advocacy for families, and social determinants of care. The student will practice family nursing assessment and interventions including families with unique gender identities. The course further includes genomics, child-bearing families, and child health nursing. Methods of instruction include lecture, discussions, group work, laboratory activities and audiovisual tools (PowerPoint, etc.), to facilitate and enhance learning. Method of Delivery: Residential (in-person). Pre-requisites: Basics of Obstetrics & Pediatrics Nursing. Semester Units: 5 (4 theory/1 lab/clinical). Classroom hours: 64. Laboratory/Clinical hours: 48. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 128 outside hours are required; and for clinical/laboratory practice, a minimum of 48 outside hours are required.

NSG 392 Health & Nursing Care Policy: The course includes a comprehensive approach to understanding the forces that shape health care policy and politics and the role of nurses in shaping policy. Methods of instruction include lecture, discussions, PowerPoint slides, case studies, critical thinking exercises, groupwork, and a project and presentation on an issue related to health care policy. Prerequisites: None. Delivery Mode: Residential (In-Person). Semester Units: 3 (3 Theory, 0 Clinical/Lab). Classroom hours: 48. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required.

NSG 340 Population Health and Nursing: The course is a comprehensive approach to community health nursing and the role of nurses in a population-focused study of concepts and theories. The student is expected to develop knowledge and skills of community assessment, primary prevention, cultural competency in the care of groups at risk, and promotion of health across the life span. Methods of instruction include lecture, discussions, audiovisual tools (PowerPoint, etc), case studies, critical thinking exercises, groupwork, and a community health project. Method of Delivery: Residential (in-person). Prerequisites: Basics of Obstetrics and Pediatrics Nursing. Semester units: 4 (3 theory/1 lab/clinical) units; Classroom 48 hours; Clinical/lab: 48 hours. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required; and for clinical/laboratory practice, a minimum of 48 outside hours are required.

NSG 390 Nursing Leadership Challenges: The course examines the multiple dimensions of nursing leadership and its elements in the context of changes and challenges in health care. Discussions include historical and contemporary leadership perspectives, leadership in the change process, strategies to facilitate development as leaders, concept of power and empowerment, and connection between leadership and excellence. The course requires a project that applies one's professional and personal vision in the students' leadership clinical practice. Methods of Instruction include lecture, discussion, group work, audiovisual tools (PowerPoint, etc), individual presentations, and laboratory/clinical practice. Method of Delivery: Residential (In-Person). Prerequisites: Basic course in Nursing

Leadership. Semester Units: 4 (3 Theory/1 Clinical/Lab); Classroom hours: 48; Clinical/Lab hours: 48. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required; and for clinical/laboratory practice, a minimum of 48 outside hours are required.

NSG 393 Nursing Capstone: The course is a final project for the student to demonstrate the ability to synthesize learning outcomes. The students are guided in the development of their projects throughout the steps of topic choice, proposal writing, progress reports and final presentation of the written report. Methods of instruction include lecture, discussion, individual and group reports, videos, PowerPoint presentations and others, supported by a written narratives with citations from professional literature search. Prerequisites: All RN to BSN core courses. Instructional Method: Residential (In-Person). Semester Units: 3 (3 Theory; 0 Clinical). Classroom hours: 48. Credit for Outside Hours: 0. However, to prepare for classes, a minimum of 96 outside hours are required.

SCHEDULE OF STUDENT CHARGES
Registered Nursing (RN) to Bachelor of Science in Nursing (BSN)
Effective January 1, 2024

3. PERIOD OF ENROLLMENT: _____
4. APPLICATION FEE: \$100 NON-REFUNDABLE
5. TOTAL PROGRAM TUITION: \$16,650
 - a. TOTAL CHARGES FOR THE PERIOD OF ENROLLMENT:
 - i. SEMESTER I: \$8,100
 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$600
 - b. LAB SUPPLIES: \$100
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$300
 - d. BACKGROUND CHECKS FEE (CRIMINAL HISTORY & DRUG SCREEN): \$100
 - e. FEE FOR STRF (STUDENT TUITION RECOVERY FUND) (\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$4.00
 - ii. SEMESTER II: \$8,550
 1. NON-REFUNDABLE COST OF ITEMS:
 - a. BOOKS AND MATERIALS: \$650
 - b. LAB SUPPLIES: \$200
 - c. ONLINE RESOURCES, EXAM & REVIEW: \$350
 - d. UNIFORMS (2 SETS) & NAME TAG: \$200
 - e. STUDENT'S LIABILITY INSURANCE: 100
 - f. FEE FOR STRF (STUDENT TUITION RECOVERY FUND) (\$0.50 PER \$1,000 OF TOTAL SEMESTER TUITION): \$4.50

NOTE: THE APPLICANT IS RESPONSIBLE FOR THE COST OF ENTRANCE TEST DETERMINED BY & PAID AT THE TIME OF APPLICATION.